State of Illinois Goal 21: Students will develop team-building skills by working with others through physical activity.

Why Goal 21 is important: As members of teams, students need to fill the role of leader at times and participant at other times. Knowing how to follow procedures, accept leadership from others, participate actively and lead when appropriate will serve the student on and off the playing field. Students need to know the elements of teamwork (communication, decision making, cooperation, leadership) and how to adjust individual needs to team needs. Students also need to be able to recognize each member's contributions, including their own.

21.A2a. Accept responsibility for their own actions n group physical activity.	High School 21.A3a. Follow directions and decisions of responsible	School 21.A4a. Demonstrate decision-making	School 21.A5a. Demonstrate
	individuals (e.g., teachers, peer leaders, squad leaders).	skills both independently and with others during physical activities.	individual responsibility through the use of various team- building strategies in physical activity settings (e.g., etiquette, fair play, self- officiating, coaching, organizing a group activity).
21.A2b. Use identified procedures and safe practices without reminders during group physical activities. 21.A2c. Work independently on task until completed.	 21.A3b. Participate in establishing procedures for group physical activities. 21.A3c. Remain on task independent of distraction (e.g., peer pressure, 	21.A4b. Apply identified procedures and safe practices to all group physical activity settings. 21.A4c. Complete a given task on time.	
	Use identified rocedures and safe ractices without eminders during roup physical ctivities. 1.A2c. Vork independently n task until	1.A2b.21.A3b.Jse identified rocedures and safe ractices without eminders during roup physical ctivities.21.A3b. Participate in establishing procedures for group physical activities.1.A2c. Vork independently n task until ompleted.21.A3c. Remain on task independent of distraction (e.g.,	1.A2b. Jse identified rocedures and safe ractices without eminders during roup physical ctivities.21.A3b. Participate in establishing procedures for group physical activities.21.A4b. Apply identified procedures and safe practices to all group physical activity settings.1.A2c. Vork independently n task until ompleted.21.A3c. Remain on task independent of distraction (e.g., peer pressure, environmental21.A4c. Complete a given task on time.

Goal 21A: Students will demonstrate individual responsibility during group phy	sical
activity.	

Goal 21B: Students will demonstrate cooperative skills during structured group physical activity.

Early Elementary	Late Elementary	Middle/Junior	Early High	Late High
		High School	School	School
21.B1.	21.B2.	21.B3.	21.B4.	21.B5.
Work cooperatively	Work cooperatively	Work	Work	Demonstrate

with another to accomplish an assigned task.	with a partner or small group to reach a shared goal during physical activity.	cooperatively with others to accomplish a set goal in both competitive and non-competitive situations (e.g., baseball, choreographing a dance).	cooperatively with others to achieve group goals in competitive and non-competitive situations (e.g., challenge course, orienteering).	when to lead and when to be supportive to accomplish group goals.
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