

1 GOAL ONE: PRE-SCHOOL

State Goal One: Read with understanding and fluency

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>Critical for Mastery in Pre-School P.01.01 Demonstrate how pictures and symbols have meaning. (1A)</p>	<p>Tell their “own” story using sequence pictures on a chart or magnetic board.</p>	<p>Connect to science: Identify pictures of animals found on a farm.</p>
<p>P.01.02 Explore how print progresses from left to right and from top to bottom. (1A)</p>	<p>Independently complete a worksheet connecting dotted letters that form words.</p>	<p>Connect to physical education: Follow oral directions and move from left to right.</p>
<p>P.01.03 Show that print carries a message. (1A)</p>	<p>Play the “Match Game” by matching the correct word card to a familiar classroom object.</p>	<p>Connect to home: Have parents/guardians label objects found in the home.</p>
<p>P.01.04 Identify labels and signs in the environment. (1A)</p>	<p>Go on a school “Scavenger Hunt” and discover signs in the building.</p>	<p>Connect to social studies: Identify safety signs.</p>
<p>P.01.05 Identify letters, including those found in their own name. (1A)</p>	<p>Play “Find My Name.” Students will find their name from a list including all names in the classroom.</p>	<p>Connect to kinesthetic: Draw letters on their desk by using shaving cream.</p>
<p>P.01.06 Express phonological awareness through the use of rhyming activities. (1B)</p>	<p>Recite nursery rhymes and finger plays.</p>	<p>Connect to home: Send home copies of rhymes and finger plays for parents/guardians to do with their child.</p>
<p>Significant to Develop in Pre-School P.01.07 Retell information from a story. (1C)</p>	<p>“Show and Tell.” Bring their favorite book to school and tell the story to the class.</p>	<p>Connect to religion: Role-play the story of when Jesus was born.</p>

2 GOAL ONE: PRE-SCHOOL

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>P.01.08 Answer questions in response to reading material. (1C)</p>	<p>Add a sticker to a classroom chart when reading questions are answered correctly.</p>	<p>Connect to math: Count the number of stickers they receive each day.</p>
<p>P.01.09 Demonstrate letter-sound relationship. (1A)</p>	<p>Find the “Letter of the Week” in the room or books and make its correct sound.</p>	<p>Connect to tactile: Trace letters in sand.</p>
<p>P.01.10 Identify repeating and separable sounds in oral language. (1B)</p>	<p>Share favorite nursery rhyme with the group. Name one sound that is repeated.</p>	<p>Connect to music: Use rhythm instruments to make repeating and separate sounds.</p>
<p>P.01.11 Use pictures and context to predict what will happen next. (1B)</p>	<p>Choose the correct picture to complete a given pattern.</p>	<p>Connect to art: Draw their own ending to a story.</p>
<p>Useful to Develop in Pre-School P.01.12 Demonstrate the literal meaning of a story through appropriate responses. (1C)</p>	<p>During “Circle Time” pretend they are the character from a story. Role-play events from the story.</p>	

3 GOAL TWO: PRE-SCHOOL

State Goal Two: Read and understand literature representative of various societies, eras and ideas.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>Critical to Mastery in Pre-School P.02.01 Show independent interest in reading related activities. (2B)</p>	<p>Using the literature read: Select various students through the year to pick a story for story time.</p>	<p>Connect to Thematic Unit: Create a bulletin board display that shows each child with their choice for Story Time.</p>
<p>Significant to Develop at Pre-School P.02.02 Imitate rhythm/rhyme patterns. (2A)</p>	<p>Complete simple rhyming patterns found in teacher selected literature.</p>	<p>Connect to music: Imitate simple clapping patterns during music.</p>
<p>P.02.03 Tell a story with a beginning and an end. (2A)</p>	<p>Draw a picture and then explain the drawing.</p>	<p>Connect to science: Draw a picture of your favorite food.</p>
<p>P.02.04 Distinguish between “real” and “make believe.” (2A)</p>	<p>Draw a picture of someone “pretending” and then explain their actions.</p>	<p>Connect to science: Draw a duck picture. On one side draw a “real” duck activity, on the other side draw something a “make believe” duck could do.</p>
<p>Useful to Develop in Pre-School P.02.05 Define unfamiliar vocabulary. (2A)</p>	<p>Using the literature read: “Explain” unfamiliar vocabulary through drawings.</p>	<p>Connect to physical education: Create a class book, How We Move, that illustrates action words (i.e. jumping, dancing, skipping) using student drawings.</p>

4 GOAL TWO: PRE-SCHOOL

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>P.02.06 Produce simple evaluative expressions about the text (“I like the story because...”). (2B)</p>	<p>Play the Story Time Game – as the teacher goes around the story circle each student responds with....” I like the story because...” or “I didn’t like the story because...”</p>	<p>Connect to math: During Math class students can select Like or Don’t Like by placing a post-it in the proper column. Students can observe, discuss and respond to the results.</p>
<p>P.02.07 Re-enact and retell stories, songs, poems, plays, and other literary works. (2B)</p>	<p>Retell a favorite class story through the use of simple dramatic role playing.</p>	<p>Connect to science: Through pantomime, demonstrate a summer time activity and a winter activity.</p>

5 GOAL THREE: PRE-SCHOOL

State Goal Three: Write to communicate for a variety of purposes.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>Useful to Develop in Pre-School P.03.01 Use scribbles, approximations of letters, or known letters to represent written language. (3A)</p>	<p>At the end of each day, students recall what they did during Work Time by illustrating and explaining under their picture what they did.</p>	<p>Connect to home: Students recall by illustrating and explaining what they did at home the night before, over the weekend, or over a holiday.</p>
<p>P.03.02 Dictate stories and experiences. (3B)</p>	<p>After hearing a story read orally, retell the story in your own words or tell about a time something similar happened to you. Stories may be tape recorded or transcribed by a volunteer, the teacher, or a teacher's aid.</p>	<p>Connect to home: Have students dictate stories about their family members, pets, vacations, etc.</p>
<p>P.03.03 Use drawing and writing skills to convey meaning and information. (3C)</p>	<p>Within each center, have a supply of appropriate writing materials for the various role playing activities. Teachers observe that students are using drawing and writing skills to convey information.</p>	<p>Connect to science: Go on a nature walk and record pictorially or in print what you observe about the weather, trees, flowers, animals, clouds, etc.</p>

6 GOAL FOUR: **PRE-SCHOOL**

State Goal Four: Listen and speak effectively in a variety of situations.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>Critical for Mastery in Pre-School P.04.01 Listen with understanding. (4A)</p>	<p>Have students verbally respond to various classroom procedures.</p>	
<p>P.04.02 Respond to verbal directions. (4A)</p>	<p>View student participation to 1-step directions.</p>	
<p>P.04.03 Respond to conversation. (4A)</p>	<p>Students take turns speaking during circle time.</p>	<p>Connect to science: Have students prepare a recipe adding one ingredient at a time.</p>
<p>P.04.04 Communicate a need in a social situation. (4B)</p>	<p>Have students raise a hand when in need.</p>	<p>Connect to social studies: Have students hold hands, look and listen on neighborhood walks.</p>
<p>P.04.05 Communicate personal ideas in a social situation. (4B)</p>	<p>During Show and Tell have students respond to presenter.</p>	
<p>P.04.06 Respond thoughtfully to a visual/auditory presentation. (4B)</p>	<p>Use an experience chart to put children's thoughts on paper after a presentation.</p>	<p>Connect to religion: Have pastor speak with students and then discuss what he said.</p>

7 GOAL FIVE: PRE-SCHOOL

State Goal Five: Use the language arts to acquire, assess and communicate information.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p>Critical for Mastery in Pre-School P.05.01 Communicate information with others. (5C)</p>	<p>Students are able to share information verbally during class discussions.</p>	<p>Connect to religion class: Students will share their favorite Bible story.</p>
<p>Significant to Develop in Pre-School P.05.02 Relate prior knowledge to new information. (5B)</p>	<p>Students will draw a picture that shows what they know about a new topic.</p>	<p>Connect to art: Student will draw a picture to show something they could put in a backpack.</p>
<p>Useful to Develop in Pre-School P.05.03 Seek answers to questions through active exploration. (5A)</p>	<p>Students can extract information from Teacher Read-a-Louds.</p>	<p>Connect to technology: Students will interact with the text during storytime.</p>