

**State Goal 25: Know the Language of the Arts:**

- A. Understand the sensory elements, organizational principles, and expressive qualities of the arts.
- B. Understand the similarities, differences, and connections in and among the arts.

**National Standards for Arts Education:** Students should know and be able to develop and present basic analyses of works of art. Students should know and be able to relate various types of arts knowledge and skills within and across the arts disciplines.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p><b>DANCE</b></p> <p><b>Critical for Mastery at Pre-School:</b> PK.25A.01 Identify body parts.</p>	<ul style="list-style-type: none"> <li>• Point to or move parts of body upon command.</li> </ul>	<p>Physical Education: Participate in singing games that engage various body parts.</p>
<p>PK.25A.02 Demonstrate basic locomotive movements.</p>	<ul style="list-style-type: none"> <li>• Move from place to place upon command, e.g., while playing “<i>Simon Says</i>.”</li> </ul>	<p>Physical Education: Maneuver through obstacle courses.</p>
<p>PK.25A.03 Follow locomotor directions.</p>	<ul style="list-style-type: none"> <li>• Walk, run, hop, and/or jump to verbal cues.</li> </ul>	
<p><b>Significant to Develop at Pre-School:</b> PK.25A.04 Identify the elements of personal and shared space.</p>	<ul style="list-style-type: none"> <li>• Describe and/or demonstrate personal and shared space.</li> </ul>	
<p><b>DRAMA</b></p> <p><b>Critical for Mastery at Pre-School:</b> PK.25A.01 Identify characters and setting in a drama.</p>	<ul style="list-style-type: none"> <li>• Tell about the main characters in a story and where the story takes place.</li> </ul>	<p><i>“Magic is a child dancing in a summer’s rain.”</i> Peter Blue Cloud</p>

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p><b>Significant to Develop at Pre-School:</b> PK.25A.02 Identify the emotions of happy and sad.</p>	<ul style="list-style-type: none"> <li>• Describe the emotions of identified characters at particular times throughout the story.</li> </ul>	<p>Literature: Select stories/ poems that reflect a variety of emotions; reenact the emotions.</p>
<p><b>MUSIC</b></p> <p><b>Critical for Mastery at Pre-School:</b> PK.25A.01 Identify fast and slow music.</p>	<ul style="list-style-type: none"> <li>• Listen to and describe the tempo of music.</li> </ul>	
<p><b>Significant to Develop at Pre-School:</b> PK.25A.02 Recognize loud and soft music.</p>	<ul style="list-style-type: none"> <li>• Listen to a piece of music, e.g., Haydn’s “<i>Surprise Symphony</i>” and indicate loud and soft music.</li> <li>• Sing together in a loud and soft manner.</li> </ul>	<p><i>“Painting is an adventure to an unknown world. New ideas and concepts develop along the way.”</i> Ratindra Das</p>
<p><b>VISUAL ARTS</b></p> <p><b>Critical for Mastery at Pre-School:</b> PK.25A.01 Recognize long and short lines.</p>	<ul style="list-style-type: none"> <li>• Find and point out long/short lines in the classroom environment.</li> <li>• Draw and paint subjects/objects with long and/or short lines.</li> </ul>	
<p><b>Significant to Develop at Pre-School:</b> PK.25A.02 Describe the feeling(s) evident in an art work.</p>	<ul style="list-style-type: none"> <li>• Describe the feelings of a story, song, photograph, poster, or painting.</li> <li>• Use the language of elements/ principles appropriately to express ideas and feelings, e.g., shape, color, texture, and proportion, distortion, emphasis.</li> </ul>	

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p><b>DANCE/DRAMA/MUSIC/ VISUAL ARTS</b></p> <p><b>Significant to Develop at Pre-School:</b> PK.25B.01 Describe the story within an art work.</p>	<ul style="list-style-type: none"> <li>• Tell the story in a painting or song.</li> <li>• Learn to look and see.</li> </ul>	<p><i>“Art has many avenues; love is carried through many vessels. Your oceans are your colors, your ship is your brush and your treasures are in your heart.”</i></p> <p style="text-align: right;">Moncy Barbour</p>

**State Goal 26: Through creating and performing, understand how works of art are produced:**

- A. Understand processes, traditional tools, and modern technologies used in the arts.
- B. Apply skills and knowledge necessary to create and perform in one or more of the arts.

**National Standards for Arts Education:** Students should be able to communicate at a basic level in the four arts disciplines.  
 Students should be able to communicate proficiently in at least one art form.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p><b>DANCE</b></p> <p><b>Critical for Mastery at Pre School:</b>                      P.26A.01                      Tell that the body is what dancers use for dance.</p> <p>P.26A.02                      Perform basic locomotor movements.</p>	<ul style="list-style-type: none"> <li>• Tell how dance is created through body movement.</li> <li>• Walk, run, hop, jump, leap, gallop, slide, and skip to drumbeats.</li> </ul>	
<p><b>DRAMA</b></p> <p><b>Critical for Mastery at Pre School:</b>                      P.26B.01                      Follow directions.</p> <p>P.26B.02                      Demonstrate cooperation skills.</p>	<ul style="list-style-type: none"> <li>• Follow simple one and two step directions correctly.</li> <li>• Show the ability to work with others in small groups.</li> </ul>	
<p><b>MUSIC</b></p> <p><b>Critical for Mastery at Pre School:</b>                      P.26B.01                      Demonstrate differences between shouting and whispering voices.</p>	<ul style="list-style-type: none"> <li>• Mimic loud and soft dynamics in a simple song.</li> </ul>	

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
<p><b>Significant to Develop at Pre School:</b>                      P.26B.02                      Perform appropriate music to augment a story.</p>	<ul style="list-style-type: none"> <li>• Sing and/or play music to enhance a story.</li> </ul>	
<p><b>VISUAL ARTS</b></p> <p><b>Critical for Mastery at Pre School:</b>                      P.26B.01                      Name simple materials used to paint, draw, and construct.</p>	<ul style="list-style-type: none"> <li>• Identify materials, e.g., brushes, scissors, clay, correctly.</li> </ul>	
<p><b>DANCE/DRAMA/MUSIC/VISUAL ARTS</b></p> <p><b>Significant to Develop at Pre School:</b>                      P.26B.01                      Demonstrate the use of imagination when creating an art work</p>	<ul style="list-style-type: none"> <li>• Use what is around you as inspiration for a work of art.</li> </ul>	

**State Goal 27: Understand the role of the arts in civilizations, past, and present.**

- A. Analyze how the arts function in history, society, and in every day life.
- B. Understand how the arts shape and reflect history, society, and everyday life.

**National Standards for Arts Education:** Students should have an informed acquaintance with exemplary works of art from a variety of cultures and historical periods.

LEARNING STANDARD/OUTCOME	SAMPLE ASSESSMENT	CONNECTIONS
There are no Learning Standards/Outcomes for Goal 27 at the Pre-School level.		