



Religion Curriculum Priority Standards Grade: SIXTH

- Domains:**
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| 1. Sacred Scripture and Tradition | 4. Christian Living |
| 2. Catholic Creed | 5. Living Discipleship |
| 3. Catholic Prayer, Liturgy and Sacramental Life | 6. Religious Diversity and Christian Unity |

* Denotes standards connected to Christian anthropology and/or human sexuality.

† Denotes standards connected to anti-racism and anti-discrimination.

Domain 1: Sacred Scripture and Tradition: Who is God?	
6.01.A	Identify major characters, events, covenants, and the revelation of God's message throughout the Old Testament Prophetic Books.
6.01.B	Analyze truths of Jesus Christ's life, ministry, Passion, and Resurrection in the Gospel of John.
6.01.C	Articulate how oral and written Tradition contribute to the development of the Canon of Scripture to form the Bible that we use today.
Domain 2: Catholic Creed: What is the Church and what do we believe?	
6.02.A	Understand that we look forward to the resurrection of the dead, at which time we will be accountable what we have done, both good and bad, and what we have failed to do.
6.02.B	Explain apostolic succession and the role of the Magisterium to teach us about how to be a disciple of our Lord, Jesus Christ.
6.02.C*	Name the Corporal and Spiritual Works of Mercy and explain how acts of hope and love unite us to Christ as a member of his living Body.
Domain 3: Catholic Prayer, Liturgy and Sacramental Life: How do we worship God?	
6.03.A	Indicate that God hears all our prayers, but prayers may be answered in ways we do not expect.
6.03.B	Recognize how we can better know and understand Jesus Christ through the Sunday Lectionary Cycle and use of colors in the Catholic liturgical year.
6.03.C	Identify and explain the significance of holy days of obligation in the United States including participation in Mass every Sunday because it is the fulfillment of the Sabbath and is the day of Christ's Resurrection.
Domain 4: Christian Living: How does God want us to live?	
6.04.A*	Acknowledge that human sexuality is a gift from God, and sexual intimacy is meant to be a life-giving expression of love within the context of marriage between a man and a woman.
6.04.B*	Recognize that the family is the foundation of human society, and Catholics look to the Holy Family as the model for the domestic Church.
6.04.C**	Identify the seven themes of Catholic Social Teaching with special reference to the theme of Life and Dignity of the Human Person.
Domain 5: Living Discipleship: How do we journey towards God in faith and service?	
6.05.A*	Acknowledge that through stewardship all people are called to take part in preparing a way for the coming of God's kingdom.
6.05.B*	Recognize different lay and ordained vocations and understand that active involvement in the life of the Church is a way to live our vocation.
6.05.C	Discern way(s) that s/he can give time, talent, and treasure to support a specific ministry of the Church.
Domain 6: Religious Diversity and Christian Unity: How do we live well with others?	
6.06.A**	Describe examples of how we can be "prophets" for Catholic Social Teaching principles in the context of our diverse communities.
6.06.B†	Student will differentiate between monotheistic and polytheistic religious traditions and identify the value of Christianity as a monotheistic faith tradition.
6.06.C†	Identify the roles of the Bible, Torah, and Quran in Abrahamic religious traditions.