

GOAL ONE: FROSH

CREED: Understand, believe and proclaim the Triune God as revealed in the signs of creation, Sacred Scripture, Catholic Tradition and human experience.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.01.01 Explain how God reveals himself through human history.</p>	<p>Define revelation. Without using Scripture, provide evidence that God exists using human reason and experience. With the use of Scripture, provide evidence of God’s self-revelation. Identify examples from you own life of how you experience God’s presence.</p>	<p>Literature: Identify the tools necessary to read an historical text. Apply this to the books of Scripture. Science: Research the life and work of a scientist whose work helped him/ her to arrive at belief.</p>
<p>F.01.02 Demonstrate an understanding that God is Trinity: One in three Divine Persons</p>	<p>Define Trinity and Divine Persons. Explain the Christian understanding of how the Persons of the Trinity are in relationship to each other. In a designated format, demonstrate basic understanding of God as Trinity. Explore this concept as a mystery of our faith.</p>	<p>Social Studies: Research the communal nature of human beings. Compare this to the community of the Trinity.</p>
<p>F.01.03 Describe how we are made in the image and likeness of God.</p>	<p>Referring to Genesis 1:2,7 give examples of how we understand that we are made in God’s image and likeness. Reason why this understanding of the human person in relationship to God gives us dignity and hope</p>	<p>Media: Find advertisements that exhibit human dignity. Apply passages from Genesis to support your choices. Biography: Research the life of Maria Goretti. Examine an experience in your own life when you were faced with the challenge to forgive. Articulate ways that you can stand up for human dignity today.</p>
<p>F.01.04 Define the creed as a profession of faith.</p>	<p>Define creed and faith. Give examples of how we can know God exists through faith. State how faith is a response to God’s self- revelation. Explain the relationship of faith to our response to God’s self-revelation. Summarize how profession of faith is part of our Christian witness, providing examples of this profession in everyday life.</p>	<p>Research: Locate creedal statements from the Jewish or Muslim religion. Find evidence of belief in the existence of God.</p>

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<p>F.01.05 Identify the parts of the Nicene Creed that refer to the Holy Trinity.</p>	<p>Chart the parts of the Nicene Creed that refer to each person of the Trinity. Demonstrate your understanding of the distinguishing aspects of each person.</p>	<p>Ecumenical: Identify one other Christian church that professes the Nicene Creed. Research their beliefs about the three Persons of the Trinity. Compare them with those of the Catholic Church.</p>
<p>F.01.06 Compare/ contrast the Nicene Creed with the Apostles Creed.</p>	<p>State the similarities and differences between the Nicene Creed and the Apostles Creed. Give your viewpoint as to why there might be differences. Write a personal creed using the aspects that are common to both creeds.</p>	<p>History: Research the origins of the Nicene Creed and Apostles Creed. History: Research the Council of Nicaea, the reasons for its designation as such as well as the development of the Nicene Creed. Ecumenical: Show how the Nicene Creed is a basis for unity among Christians today.</p>
<p>F.01.07 Demonstrate an understanding and show appreciation of the Creed as a gift transmitted through the Tradition of the Church.</p>	<p>Define Tradition. Trace how the Church through history and across cultures preserves and transmits the deposit of the faith. Provide examples of how the Tradition of the Church is important to contemporary society.</p>	<p>Biography: Research the life of St. Irenaeus of Lyons. Read the words of Irenaeus in the CCC 173. Describe how he treasured and witnessed his faith. Music: Research musical settings of the Creed through history. Include Eastern and Western churches to compare/ contrast musical settings of different liturgical contexts.</p>
<p>F.01.08 Demonstrate an understanding of how the fullness of Revelation is reflected in the life and teachings of the Catholic Church.</p>	<p>Define Catholic Church. Provide examples of how Catholics live the fullness of God’s self-revelation. Explain how the Catholic Church is a teacher whose responsibility is to transmit the faith.</p>	<p>Biography: Research the life of someone who in his/ her adult life converted to the Catholic faith. Literature: Read Blessed John Cardinal Newman’s poem, “Lead, Kindly Light.” Examine the poem in terms of Newman’s journey to the Catholic faith.</p>
<p>F.01.09 Explain how the Church helps individuals to live a life of faith.</p>	<p>Give examples of how participating in the life of the Church helps me to believe and profess my faith. State why this is a priority in my life even though it may not be a priority in other’s lives.</p>	<p>Biography: Research the life of Isaac Hecker, founder of the Paulists. Identify some aspects of our culture that support our faith.</p>

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<p>F.01.10 Describe the four last things that Christians believe as the final end of life’s journey.</p>	<p>Read CCC 1010-1041. Describe the Christian understanding of death, judgment, heaven and hell. State how the Christian understanding of life beyond death is hopeful.</p>	<p>Liturgy: Research the Rite of Christian Funerals. Explain how the prayers, readings and music expand our understanding of the Christian view of life beyond death.</p>
<p>F.01.11 Explore the relationship between faith and religion.</p>	<p>Define religion. Compare/ contrast faith and religion providing examples of how they relate to each other. Using the Third Commandment explain how people are called to worship God. Develop an argument as to why people say that they believe in God but do not go to church. Develop a similar argument as to why is it important to worship God.</p>	<p>Media: Create an ad campaign using at least two forms of media to encourage young people to become involved in regular worship. Social Studies: Using a world religion identify the aspects of the religion that underlies the organization of a religion: creed, moral codes, cult. Present your findings on a chart.</p>
<p>F.01.12 Explain the Holy Trinity as central to the mystery of the Christian faith.</p>	<p>Provide evidence that Catholics and all Christians share a belief in the Holy Trinity as basic to their understanding of God. Explain why this belief is a mystery.</p>	<p>Research: Look up the word “mystery” in the dictionary and find at least three definitions. Explain the differences. Culture: identify some aspects of our culture that challenge our faith. Biography: Research the life of Orestes Brownson. Identify some aspects of our culture that challenge our faith.</p>
<p>F.01.13 Describe the three states of the Church as the Communion of Saints and is a sign of unity forming one Church.</p>	<p>Read CCC 954-959. Identify the living and dead in Christ who form the Communion of Saints. Explain how this communion is a sign of unity. State how this belonging to one another in Christ makes you feel as a member of the Church.</p>	<p>Liturgy: Research the celebrations of All Saints Day and All Souls Day. Explain how our observance of these days expands our understanding of the Communion of Saints.</p>
<p>F.01.14 Explain how Jesus established his Church to help people find happiness and joy.</p>	<p>State how living the Christian life is a source of happiness and joy. Find quotations in the Gospels where Jesus said to his disciples that he wanted his followers to be happy.</p>	<p>Scripture: Read Matthew 5:1-12. Substitute the word “blest” for the word “happy.” Describe what this change does about our understanding of true happiness.</p>

GOAL TWO: FROSH

SACRAMENTS: Understand and participate in the sacraments of the Church as efficacious signs of God’s grace, instituted by Christ and entrusted to the Church.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.02.01 Articulate understanding of sacrament as an efficacious sign of grace instituted by Christ and entrusted to the Church.</p>	<p>Commit to memory the definition of sacrament. Explain the meaning of efficacious. Explain how sacraments are efficacious signs using CCC 1131. Demonstrate the significance of the sacraments in your own experience.</p>	<p>Research: Find the historical evidence as to why the Eastern Churches, both Catholic and Orthodox, use the word “mystery” instead of the word “sacrament.”</p>
<p>F.02.02 Explain the meaning of grace in relationship to the sacraments.</p>	<p>Read CCC 1129. Explain how the gift of sacramental grace is active in the life of the baptized person.</p>	<p>Guided Reflection: Reflect on and write about someone or something that has mediated God’s grace to you. Music: Sing “Amazing Grace.” Research the origins of the song; different Christian churches who sing this song and how theologies of grace are similar/different than the theology of the Catholic Church.</p>
<p>F.02.03 Identify Jesus Christ as the living sacrament of God.</p>	<p>Read and reflect on CCC 1088-1090. Find images in these paragraphs describing Jesus as sacramental sign and action. Provide examples of how you encountered Christ in the sacraments you have received.</p>	<p>Art: Find an icon of Jesus Pantokrator. Describe what you see. Look at the role and meaning of icons in the cultural, spiritual and liturgical expressions of the Orthodox churches. Parish Life: Take a tour of the church and identify sacramental and elements through which God’s grace is communicated.</p>
<p>F.02.04 Demonstrate an understanding of the sacramental nature of the Church.</p>	<p>Explain the Church as a sign and instrument of the union of God with us. Explain why this is sacramental. Explain what it means to have a sacramental view of reality.</p>	<p>Literature: Read either “Pied Beauty” or “God’s Grandeur” by Gerard Manly Hopkins. Explain how his view relates to a sacramental view of reality.</p>

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<p>F.02.05 Explain redemption as mediated through the seven sacraments.</p>	<p>Define redemption. Explain how a particular sacrament is a sign of redemption.</p>	<p>Research: Trace the role that the sacraments have in salvation history.</p>
<p>F.02.06 Demonstrate the relationship between the sacraments and the liturgical prayer of the Church.</p>	<p>Select one of the sacraments and explain how it is related to the liturgy of the Church.</p>	<p>Research: Select one of the sacraments and trace its development in the liturgical life of the Church. Compare and contrast the celebration of the sacrament today with its history development Parish Life: Be an altar server.</p>
<p>F.02.07 Articulate an understanding that the sacraments are an encounter with Christ.</p>	<p>Give examples from the gospels of the actions and signs Jesus used to institute the Eucharist. After reading CCC 1341-1344, explain how the Eucharist is a memorial meal.</p>	<p>Research: Using a concordance, locate all the references in the OT as well as the Gospels that refer to the actions and signs of the Eucharist. Explain implications of the frequency of the references.</p>
<p>F.02.08 Identify the Sacraments of Initiation.</p>	<p>Explain the role of the Sacraments of Initiation. List and explain each.</p>	<p>Parish Life: Attend a meeting of those who are in the Rite of Christian Initiation in your parish. Report what you learned.</p>
<p>F.02.09 Explain the theology of the Sacrament of Baptism</p>	<p>Use CCC 1279-1280 to list the statements that Catholics believe about the Sacrament of Baptism.</p>	<p>History: Research the historical development of Baptism. Describe what is similar to and what is different than the celebration of Baptism today. Art: Create a collage of photos of your baptism. Incorporate into the collage the symbols of baptism that you design or find in photos you have taken in your parish church.</p>
<p>F.02.10 Identify the scriptural basis of the Sacrament of Baptism.</p>	<p>Identify passages of the OT that pre-figure the Sacrament of Baptism. Explain how these signs in the OT connect to Baptism. Identify the passages in the NT that refer to Baptism.</p>	<p>Parish Life: Locate the items that are used in administering the rite of baptism. Explain why these items are located where they are. Explain the use of the holy water font and why it may be used in some parishes for making the Sign of the Cross and for administering baptism.</p>

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<p>F.02.11 List the essential elements in the celebration of the Sacrament of Baptism.</p>	<p>Read CCC 1239-1240. Identify the words and actions that are essential to the rite of the Sacrament of Baptism.</p>	<p>Biography: Applying the effects and implications of Baptism, demonstrate how they may have led St. Maximillian Kolbe to make the decision he did.</p>
<p>F.02.12 Describe the effects and implications of Baptism in the life of the Christian.</p>	<p>Read CCC 1237-1245 and 1262-1274. Make a list of the effects and implications of Baptism. Choose one item from each list that surprises you. Take one item from each list that challenges you. Choose one item from each list that comforts you.</p>	<p>Guided Reflection: Reflect on and describe how you are living out your baptism. Locate the requirements to be a godparent. Write about whether/how you are eligible to be a godparent, or not. Parish Life: Attend a parent/ godparent baptismal preparation session. Be a godparent.</p>
<p>F.02.13 Explain the significance of Baptism to the celebration of the Easter Vigil.</p>	<p>Describe the symbols, actions, and words that point to the significance of Baptism in the Easter Vigil.</p>	<p>Parish Life: Attend the Easter Vigil celebration in your parish. Describe what impressed you about this celebration. Identify the ways it is different from a typical Sunday Mass. Ecumenism: Research another Christian church’s rituals and practices of Baptism. Interview someone from this community to find out their understanding of the sacrament. Compare/ contrast their understanding with yours.</p>
<p>F.02.14 Describe the role of the minister in the Sacrament of Baptism.</p>	<p>Identify the usual ministers of the sacrament. Explain the circumstances under which non-ordained Christians may baptize. Relate this to the concept of universal priesthood.</p>	<p>Guided Reflection: Tell the story of your Baptism as if you were the infant being baptized. Interview your parents/godparents to find out the information. Include the date, place, name of the minister as well as all other adults involved.</p>

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<p>F.02.15 Explain the theology of the Sacrament of the Holy Eucharist.</p>	<p>Read CCC 1322-1324 to identify what the Church believes about the Sacrament of the Holy Eucharist. Explain how the Eucharist is the “source and summit of the Christian life.” Describe how the Eucharist forms your life as a Christian.</p>	<p>Research: Research the word “Eucharist.” Explain why the Church uses the word Eucharist in relationship to the Mass. Family Life and Culture: Using your own family traditions and celebrations, explain the significance of the meal as part of the celebration. What are the elements of a meal that make it important? How does this related to the Eucharist?</p>
<p>F.02.16 Identify the scriptural basis of the Sacrament of the Holy Eucharist</p>	<p>Identify and explain the passages from the OT that pre-figure the Eucharist. Locate the passages in the NT containing the stories of the institution of the Eucharist.</p>	<p>Guided Reflection: Select one of the accounts in the NT of the institution of the Eucharist. As you read the passage, assume the role of one of the apostles who was present. Describe what you see and feel. As an apostle who was present, explain to what extent you understand what Jesus was doing. Explain why remembering what Jesus did at the Last Supper was important to you after Jesus died.</p>
<p>F.02.17 List the essential elements in the celebration of the Holy Eucharist at Mass.</p>	<p>Identify the essential elements of the Sacrament of Holy Eucharist in the rite of the Mass.</p>	<p>Parish Life: Tour the sacristy. Read “Sacred vessels have deep meaning for priest” (Torres, Alicia, Catholic New World, Dec. 6-19, 2009) Discuss with the pastor or parish priest the significance of different articles.</p>
<p>F.02.18 Describe the roles of the presider and other ministers in the administering of the Sacrament of Holy Eucharist.</p>	<p>Differentiate between the role of the priest and that of the deacon in the celebration of the Eucharistic meal.</p>	<p>Research: Research the Eucharistic liturgy of the Eastern Catholic Churches. Identify how the celebrations are similar or different than those of the Western Church. Attend a liturgy in a church that celebrates in a different rite than the Roman Rite.</p>

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<p>F.02.19 Explain the role of the assembly as a share in the common priesthood exercised in the Eucharistic liturgy.</p>	<p>Read CCC 1140-1144 to identify the assembly of the faithful. Explain the different forms of priesthood and their functions.</p>	<p>Research: Research the historical development of the Sacrament of the Holy Eucharist. Develop a timeline of that development aligned with the ecumenical councils and the popes. State the significance of any new learning accomplished in this exercise. Biography: Research the life of Pope St. Gregory the Great. Find out his contribution to the development of the liturgies of the Church.</p>
<p>F.02.20 Demonstrate an understanding of the effects and implications of the Sacrament of Holy Eucharist.</p>	<p>Use CCC 1391-1397 to identify how the effects and implications of the Sacrament of Holy Eucharist. Relate this to our understanding of the Eucharist as the “source and summit” of the Christian life.</p>	<p>Guided Reflection: Read the scripture passages that relate to the “Luminous Mysteries” of the Rosary. Identify the “take-bless-break-give” patterns in each. Meditate on and describe how this pattern can be seen in your own life.</p>
<p>F.02.21 Name the requirements for receiving Holy Communion.</p>	<p>Explain the conditions and/or requirements for the reception of Holy Communion. Explain how these impact the ways and circumstances for receiving Holy Communion more than once a day or outside of the liturgical celebration. Explain why people would want to receive Holy Communion often.</p>	<p>History: Research the role of Pope Pius X in making the reception of Communion available to younger children. Explain why this change occurred at that time in the history of the church. Family Life: Interview someone in the family who regularly receives Holy Communion. Find out why the person receives Communion and what this does for the faith life of the person. Ecumenism: Describe the Catholic Church’s law regarding reception of Communion by Catholics in other churches. Describe the Catholic Church’s regulations regarding reception of Communion by other Christians who may attend Mass in a Catholic Church. Explain why you think this is the law.</p>

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<p>F.02.22 Describe how Christians appropriate and live the Sacrament of Holy Eucharist in their lives.</p>	<p>Explain how a Eucharistic spirituality calls Christians to a life of service. Give examples.</p>	<p>Biography: Research the life of Dorothy Day, founder of the Catholic Worker Movement. How did her understanding and appreciation of the Eucharist lead her to social justice work? Parish Life: Give examples of how your parish lives out the mission of the Church. Explain how the priest uses the Eucharistic celebration as a context for this activity.</p>
<p>F.02.23 Explain the theology of the Sacrament of Confirmation</p>	<p>Read CCC 1286-1289 to articulate the theology of the Sacrament of Confirmation. Examine new insights gained.</p>	<p>Research: Research the origins of the word “mass” and its significance in understanding the meaning of the mass.</p>
<p>F.02.24 List the scriptural basis of the Sacrament of Confirmation.</p>	<p>Use CCC 1286-1288 to explain the scriptural sources that form the basis for the Church’s understanding of the Sacrament of Confirmation.</p>	<p>Research: Research the historical development of the Sacrament of Confirmation in the Catholic Church.</p>
<p>F.02.25 List the essential elements in the celebration of the Sacrament of Confirmation.</p>	<p>Read CCC 1300. Describe how the essential elements of the Sacrament of Confirmation are similar to yet different than those of Baptism.</p>	<p>Parish Life: Locate the ambry in the church. Identify the Sacred Chrism. Interreligious Dialogue: Research the requirements of becoming a <i>bar</i> or <i>bat mitzvah</i> in the Jewish tradition. Interview a Jewish friend, classmate or Rabbi to find out how Jewish youths prepare for <i>bar</i> or <i>bat mitzvah</i>.</p>
<p>F.02.26 Demonstrate an understanding of the effects and implications of Confirmation in the life of the Christian.</p>	<p>Read CCC 1303, 1830-1832, and 1303-1305. Explain how the implications and effects surprise or challenge you in light of your understanding of the sacrament at the time of you received it.</p>	<p>Parish Life: Attend the Chrism Mass. Receive the Chrism for your parish and bring it to your church. Guided Reflection: Reflect on your baptismal promises. Identify ways in which you are living out those promises.</p>

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<p>F.02.27 List the essential elements and requirements for receiving the Sacrament of Confirmation.</p>	<p>Explain the requirements for receiving the Sacrament of Confirmation. Name your Confirmation sponsor and explain why this person was chosen. Describe how your sponsor is important in your life now.</p>	<p>Parish Life and Culture: Attend a Quinceñera. Compare and contrast with Confirmation rite. Guided Reflection: Imagine that you have been asked to be a Confirmation sponsor for someone in your life. Compose a letter to this person explaining your understanding of the importance of the sacrament as well as the role of the sponsor.</p>
<p>F.02.28 Explain the action of the Holy Spirit in the Christian life.</p>	<p>Read CCC 1695 to identify how the Holy Spirit enables the confirmed to live the Christian life. Explore the meaning and significance of the Christian as a temple of the Holy Spirit.</p>	<p>Scripture: Read the Acts of the Apostles. Cite as many examples as you are able that demonstrate the action of the Holy Spirit in the early Church. Describe how the Spirit empowered the disciples.</p>
<p>F.02.29 Identify the seven gifts of the Holy Spirit and the twelve fruits of the Holy Spirit as necessary for living the Christian life.</p>	<p>Read CCC 1830-1832. State the seven gifts of the Holy Spirit and their meaning. State the twelve fruits of the Holy Spirit and how they evidence true discipleship. Explain how the gifts and fruits of the Holy Spirit help us to live the Christian life.</p>	<p>Guided Reflection: Identify which of the gifts of the Holy Spirit has given you strength as you live your life as a Christian. Describe when you experienced this.</p>
<p>F.02.30 Identify the ministers of the Sacrament of Confirmation.</p>	<p>Explain why the bishop is the ordinary minister of the sacrament.</p>	<p>Parish Life: State who confirmed you. As best as you can remember, identify and explain the actions of the Bishop during the rite of Confirmation. Parish Life: If you have not been confirmed, attend Confirmation in your parish.</p>
<p>F.02.31 Demonstrate an understanding of how the Sacrament of Confirmation helps us to live a moral life in Jesus.</p>	<p>Describe how Confirmation helps Christians to live virtuous lives. Identify and explain the impact of the theological and cardinal virtues. Describe how conscience helps Christians to live as temples of the Holy Spirit.</p>	<p>Guided Reflection: Reflect on and write about the following questions: Which of the theological or cardinal virtues needs the most work in your life? Which is the strongest? Which actions can you take to incorporate these into your life? Family Life and Culture: Develop a portfolio of family pictures. Develop a presentation on how the family lives out their Christian commitments. Examine how the family's ethnicity and culture impact these commitments.</p>

GOAL THREE: FROSH

CHRISTIAN LIVING: Understand and live the moral teachings of the Church through a life of discipleship in Jesus Christ expressed in love for God, conversion, the dignity of the human person, positive self-image, personal integrity, social justice, and love of neighbor.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.03.01 Articulate understanding that God created human beings as innocent.</p>	<p>Read Genesis 1-2. Identify passages that describe men and women as innocent. Read CCC 369-370. State how the Church views men and women as innocent.</p>	<p>Mythology: Research the stories of Zeus, Prometheus and Pandora. Explain how and why Prometheus disobeyed Zeus. Explain the existence of Pandora and the appearance of woman on earth. Compare these creation stories with the first two chapters of Genesis. Explain why creation stories are important in early cultures.</p>
<p>F.03.02 Connect understanding of original innocence with the stewardship of creation.</p>	<p>Read CCC 371, 373-378. Describe original innocence. Identify how the Church views men and women as stewards of creation.</p>	<p>Science: Research how the spheres of the earth interrelate with the phenomenon of global warming. Identify ways that governments do to protect the biosphere.</p>
<p>F.03.03 Connect how humanity is created in the image and likeness of God with original innocence.</p>	<p>Read CCC 355-358. Describe how the Church describes humanity’s creation in the image and likeness of God in relationship to the Christian understanding of original innocence.</p>	<p>Media: Identify a movie or TV show in which humans show aspects of original innocence. Examine the characters showing these features. State how these features are real or not real in our understanding of human nature.</p>
<p>F.03.04 Describe the nature of the human person as both physical and spiritual ordered by God to a supernatural end.</p>	<p>Read CCC 362-368. Define physical, spiritual and supernatural. State how the Church describes the human person as being both physical and spiritual. State that body and soul form one person. State that the spiritual principle orders the human person to a supernatural end.</p>	<p>Guided Reflection: Reflect on the physical and intellectual growth you have experienced in the past year. Now think about your spiritual growth. What changes have taken place? How might you continue to support this aspect of yourself as a human person?</p>

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<p>F.03.05 Show understanding of the story of the sin of the first man and woman as the Judeo/ Christian scriptural context for explaining humanity’s fall from original innocence.</p>	<p>Read Genesis 2-3. Explain the story of Adam and Eve as the scriptural context for our understanding of humanity’s fall from innocence. Describe the consequences of the first sin as stated in Genesis.</p>	<p>Literature: Read the <i>Epic of Gilgamesh</i> and other myths about the origins of creation. Describe what these stories attempted to do for the cultures from which they originated. Analyze why people struggle with the origin and meaning of life and death.</p>
<p>F.03.06 Show understanding of Original Sin as describing the wounded condition of human nature and the disruption of the harmony of nature.</p>	<p>Read CCC 396-401. Describe the Church’s understanding of the relationship between the first human sin and the condition of sinfulness in human history. Describe how this impacts the harmony of nature as described in Genesis 1-2.</p>	<p>Science: We hear much about the growing issues in our environment. Choose one of those problems and analyze how the decisions you and your family make on a daily basis impact the harmony of nature.</p>
<p>F.03.07 State the Church’s understanding of Original Sin in relationship to redemption by Christ.</p>	<p>Read CCC 407-412. Describe the Church’s teaching on Original Sin as it relates to the Christian understanding of redemption by Christ. Articulate how these teachings give us hope.</p>	<p>Literature: Read <i>The Lion, the Witch and the Wardrobe</i>. State how stories reflect the theme of sin and redemption.</p>
<p>F.03.08 Show understanding of types of sin and their personal and social effects.</p>	<p>Read CCC 1849-1864. Define sin. State the types of sins. Describe how sin has personal and social effects. State how the Christian understanding of sin challenges you.</p>	<p>Research: Look up the names and definitions of the Seven Capital Sins. Identify both the personal and social effects of each of them.</p>
<p>F.03.09 State the conditions for mortal sin.</p>	<p>Describe the conditions for sin that is mortal as requiring full knowledge and deliberate consent. State what makes sin mortal. Explain why it is important for us to know the seriousness of sin.</p>	<p>Guided Reflection: The origins of the word “mortal” come from the same word that means death. Explain what kind of death is the result of mortal sin.</p>
<p>F.03.10 Describe human freedom in relationship to the capacity to choose right from wrong.</p>	<p>State the meaning of human freedom. Read CCC 1730-1734. State the Christian understanding of the responsible use of freedom. State why freedom is important to you.</p>	<p>Biography: Research the life of St. Augustine of Hippo. State how his journey through sin and conversion let him to a life of Christian discipleship.</p>

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<p>F.03.11 Describe how conscience helps the person to make moral choices.</p>	<p>Define conscience. Read CCC 1776-1782. Explain how conscience is a judgment of reason in relationship to moral choice. Explain why it is important for us to have an informed conscience.</p>	<p>Economics: Describe the relationship between economic development and deforestation. Chart geographic areas of deforestation and what countries benefit from deforestation. State how you stand as related to benefits/ deficiencies of deforestation and global economics.</p>
<p>F.03.12 Exhibit understanding that the Christian is called to choose in accord with an informed conscience based on the principle of charity.</p>	<p>Read CCC 1783-1789. Explain how the Church helps the Christian to form his/ her conscience. State how charity, or love, is the basis for how one chooses morally.</p>	<p>Guided Reflection: State how the Church helps me to understand moral choice, right from wrong and the consequences of my actions. Answer the question: Why can't I make up my own mind and be in control over everything?</p>
<p>F.03.13 Describe understanding of God's desire not to abandon humanity in a state of sinfulness but made a way for victory over evil through Christ.</p>	<p>State that God, while preserving human freedom, does not abandon humanity in its sinful state but calls all people to victory over sin through the life, death and resurrection of Jesus Christ. State the Christian belief that God's Son was sent by God to free us from the slavery of sin.</p>	<p>Scripture: Locate at least three examples from the OT that demonstrate God's faithfulness in spite of humanity's tendency to sin. Explain how these passages demonstrate God's never-ending love.</p>
<p>F.03.14 Show understanding that freedom of conscience is a human right.</p>	<p>Read CCC 1782. Articulate that freedom of conscience is a human right. State that moral decision-making is based on freedom of choice.</p>	<p>Biography: Research the life of St. Thomas More. Explore how being true to his conscience led to difficult choices and consequences.</p>
<p>F.03.15 God shows love and mercy to us not by our own merit but through Christ.</p>	<p>Explain that despite the human weakness toward sin God always shows love and mercy through the love and mercy of Christ. Explain how that gives the Christian hope.</p>	<p>Liturgy: Look up the documentation for Pope John Paul II's naming the First Sunday after Easter Divine Mercy Sunday. Explain why Pope John Paul did this.</p>
<p>F.03.16 Show understanding that Christians are called to live as disciples of Christ seeking to live in charity and holiness.</p>	<p>Read CCC 2013. Describe the Church's vision of the Christian life. Explain how living the Christian life gives us freedom.</p>	<p>Guided Reflection: Explain how the words of St. Augustine, "Love and do what you will," apply to living as disciples of Christ.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.03.17 Demonstrate how we grow in holiness in and through our life in the Church.</p>	<p>Read CCC 2045. State how our life in the Church helps us to grow in holiness. Give examples of people in the Church who exemplify holiness.</p>	<p>Biography: Research the life of Thomas Merton, whose life journey led him to become a Catholic. Describe how his membership in the Church helped him to grow in holiness.</p> <p>Literature: Read Thomas Merton's autobiography <i>Seven Story Mountain</i>. Describe the challenges he faced as a young person. Explain how Thomas found meaning in the Catholic Church.</p>

GOAL FOUR: FROSH

SACRED SCRIPTURE: Read, comprehend and articulate salvation history as conveyed in God’s revelation through the signs of scripture.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.04.01 Define divine revelation.</p>	<p>Using CCC 50 define divine revelation.</p>	<p>Research: Read the Preface, Chapters 1 and 2 of the <i>Dogmatic Constitution on Divine Revelation</i>. Explain how this adds to your understanding of divine revelation.</p>
<p>F.04.02 Describe God’s self-revelation as gradual and communicated in stages related to the covenants and Jesus Christ.</p>	<p>Read CCC 51-67. Identify the stages of God’s self-revelation. Explain the importance of the covenants. Explain why Christians believe that there is no new public revelation after the Revelation of the Word in Jesus Christ.</p>	<p>Guided Reflection: Think about a meaningful relationship in your life – family, friends, teammate, etc. Write about how, as you shared more with each other, your relationship grew. How does this compare to God’s revelation to humankind?</p>
<p>F.04.03 Relate the living transmission of divine revelation with the apostolic tradition of the Church.</p>	<p>Read CCC 74-79. State how the Church understands the transmission of divine revelation through the apostles and in the apostolic succession. Explain oral and written ways of conveying the message of revelation. Explain how this is a living transmission through the Tradition of the Church.</p>	<p>Archaeology: Research the meaning of biblical archaeology. Research the discoveries of the Dead Sea Scrolls, Nag Hammadi, targums, and other ancient texts. Explain the significance of each of the discoveries. Explain why biblical research is necessary to understand the context of the biblical writings.</p>
<p>F.04.04 Define divine inspiration as a gift of the Holy Spirit teaching the truth.</p>	<p>Read CCC 105-107. Define divine inspiration. Describe the Church’s understanding of how the Holy Spirit renders the Sacred Scriptures as teaching the truth without error.</p>	<p>Research: Read the Dogmatic Constitution on Divine Revelation, <i>Dei Verbum</i>, Chapter 3. Summarize what it says about divine inspiration.</p>
<p>F.04.05 Show understanding that Christians believe that the Sacred Scriptures are the Word of God.</p>	<p>Read CCC 108. Describe how Sacred Scripture is the Word of God through Christ. Read CCC 103. Describe how the Church venerates Sacred Scripture liturgically at the table of God’s Word and Christ’s Body.</p>	<p>Liturgy: During the next Sunday liturgy that you attend, pay special attention to the ways in which the Word of God, Sacred Scripture is honored. Do some research on the development of the Lectionary currently in use.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.04.05 Show understanding that the biblical authors wrote from the context of their time.</p>	<p>Read CCC 106, 1109-110. State how we have to know the cultures, literary genres, modes of thinking and feeling, and the historical conditions in order to understand the meaning of the sacred text.</p>	<p>Biography: Research the life of St. Jerome. Explain what he did in relationship to Sacred Scripture. Explain how the Latin Vulgate was a cultural shift for Christianity at the time. Explain how this same cultural shift happened in Vatican II when the council fathers directed the liturgies of the Latin Rite be translated into the languages of the people. Explain why this was important. Literature: Define literary genre. Give examples of literary genre and literature in which the particular genre is evident. Explain the importance of knowing the genre of a piece of literature.</p>
<p>F.04.06 Identify the three criteria of the Church for interpreting Sacred Scripture.</p>	<p>Read CCC 112-114. Explain the three criteria for interpreting Scripture. State why these criteria are important for the study of Scripture.</p>	<p>Research: Research and explain the phenomenon of fundamentalism as related to the interpretation of Sacred Scripture. Give examples from scripture differentiating a fundamentalist interpretation of a text from our Catholic understanding. Differentiate the Church’s understanding of inerrancy from literalism.</p>
<p>F.04.07 Differentiate the literal sense of Scripture from the spiritual sense.</p>	<p>Read CCC 115-117. Explain the difference between the literal and spiritual senses of Scripture.</p>	<p>Guided Reflection: Look up the word “literal.” Define the word. Is everything we read or write intended to be taken literally? Give examples from literature that tells a truth metaphorically. Comment on the importance of the message that is at the heart of God’s Word, rather than its literal sense.</p>
<p>F.04.08 Identify the three spiritual senses of Scripture and their meaning.</p>	<p>Read CCC 117. Describe the three spiritual senses of Scripture and give examples of each sense from a biblical text.</p>	<p>Scripture: Read Genesis 3. Analyze this chapter using all three spiritual senses – the allegorical, moral, and anagogical. State your insights using this form of analysis when reading Scripture.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.04.09 Define the canon of Scripture in relationship to the Old and New Testaments.</p>	<p>Read CCC 120. State meaning of canon. Identify the 46 books of the OT and the 27 books of the NT.</p>	<p>History: Explore the history of the development of the Christian canon of Sacred Scripture. Explain the importance of coming to agreement on what would be included in the Testaments.</p>
<p>F.04.10 Differentiate between the Catholic and Protestant bibles.</p>	<p>Identify the difference between the Catholic and Protestant bibles. Explain how this difference occurred. Explain the importance of knowing the differences.</p>	<p>Research: Go to a bookstore and find the religion section. Find the bibles. Identify which are the publishers and the sources. Did you find a Catholic bible? State the name of the translation.</p>
<p>F.04.11 Explain the importance of Sacred Scripture and the life of the Church.</p>	<p>Read CCC 131, 133 and 141. Explain how the Church sees Sacred Scripture as essential to the Christian life.</p>	<p>Liturgy: Look up information on the Liturgy of the Word and the Lectionary. Explain how this demonstrates the importance of Scripture in the life of the Church.</p>
<p>F.04.12 Explain the importance of studying Sacred Scripture.</p>	<p>Read CCC 132. Explain why Christians study Sacred Scripture.</p>	<p>Ecumenism: Research the importance of studying the Bible in Protestant churches. Interview a Protestant Christian friend, family member or teacher to find out the importance of Scripture in his/her life. Report your findings to the class.</p>
<p>F.04.13 Identify forms of prayer as related to Sacred Scripture,</p>	<p>List ways that Sacred Scripture is used in the prayer of all Christian communities. Explain how prayer based on scripture unifies Christians.</p>	<p>Christian Prayer: Read the Liturgy of Hours for a particular day of the Church Year. Identify part of the Liturgy of Hours that come from Scripture.</p>
<p>F.04.14 Identifies <i>lectio divina</i> as a particular approach to prayer using Sacred Scriptures.</p>	<p>Read CCC 1177 and 2708. State meaning of <i>lectio divina</i>. Describe the approach to praying with the scriptures.</p>	<p>Christian Prayer: Set some time aside in a quiet space. Choose a Scripture passage and use the <i>lectio divina</i> format for praying with the text. After your prayer times, write about your experience with this type of prayer.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.04.15 Shows understanding of how the Church relates the truths of faith to science.</p>	<p>Read CCC 37, 159 and 1960. Explain how the Church sees no conflict between religious truth and science.</p>	<p>Science: Choose a topic that is part of the science class you are taking this year. Demonstrate the relationship between religious truth and scientific theory or evidence. Explain how the religious truth does/ does not conflict with this scientific example.</p>
<p>F.04.16 Shows understanding of the Church as responsible for the authentic interpretation of the Bible.</p>	<p>Read CCC 85-87 and 100. Explain how the teaching office of the Catholic Church is responsible for the authentic interpretation of the Bible. Explain why this is important not only for the Church but for society.</p>	<p>Research: Read <i>Interpretation of the Bible in the Church</i> (Pontifical Biblical Commission, 1993, nos. 5-19). State what you learned from these statements.</p>
<p>F.04.17 Shows understanding and appreciation of the use of myth in Sacred Scripture.</p>	<p>Explain meaning of myth in relationship to Sacred Scripture. Describe how myth tells truth.</p>	<p>Debate: Set up a debate between someone who believes that Adam and Eve were the names of “real persons” who were the first human parents and someone who believes that Adam and Eve were figurative characters used to explain the beginnings of human beings, sin and death. Explain how each point of view helps people to understand the questions of our human beginnings.</p>
<p>F.04.18 Identify the first books of the Bible as the Pentateuch.</p>	<p>Identify the first five books of the Bible and their basic contents.</p>	<p>Interreligious Dialogue: Research the importance of the first five books of the Bible in Judaism. Invite a Jewish rabbi to talk about the Torah and its importance to the Jewish understanding of their relationship to God.</p>
<p>F.04.19 Show understanding that the Pentateuch is a composite of writings coming from a number of sources currently identified as Yahwist, Elohist, Priestly and Deuteronomic.</p>	<p>State that the first five books of the Bible are an amalgam of sources identified as Yahwist, Elohist, Priestly and Deuteronomic traditions.</p>	<p>Guided Reflection: Read an introduction to the Pentateuch from a Catholic Bible. Given the characteristics of each tradition, identify which source most appeals to you in your understanding of God and why.</p>

GOAL FIVE: FROSH

LITURGY: Understand and celebrate the liturgical rites of the Church as expressed in the Church Year and epitomized in the Eucharist the source and summit of Christian life.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.04.20 Explain how a fuller understanding of Sacred Scripture as literature leads us to faith.</p>	<p>Explain how knowing about the historical and literary context of Sacred Scriptures helps us to understand God’s plan for us. Describe how understanding leads us to fuller faith.</p>	<p>Scripture: Using the Book of Genesis or the Book of Exodus trace the sources. Identify the characteristics of the sources and how they help you to understand the stories.</p>
<p>F.05.01 Show understanding of and appreciation for the Church in which Christ entrusted Word and sacrament for our salvation.</p>	<p>Describe how the Church is the repository for the Word of God and the sacraments. Explain how the Church proclaims the Word in the liturgy and sacraments. Describe the importance of the Word and the sacraments for our salvation.</p>	<p>Research: Look up the definition of salvation in the Catechism. Explain how the Word and the sacraments are essential to our understanding of salvation.</p>
<p>F.05.02 Show how the sacraments, beginning with Baptism, are essential for the members of the Church.</p>	<p>Describe how the sacraments are essential for living the Christian life in the Church. Give examples.</p>	<p>Group Sharing: Choose one of the seven sacraments. Explain how it sanctifies a significant life experience. Relate this to the Christian life.</p>
<p>F.05.03 Describe how service, charity and justice are outcomes of a life of prayer in the household of the Church.</p>	<p>Explain how service, charity and justice are outcomes of prayer in the Christian life. Give examples.</p>	<p>Group Sharing: Define service, charity and justice. Explain the differences among these three outcomes of prayer. Identify which seems hardest to do. Explain why.</p>
<p>F.05.04 Explain the significance of association with others who want to follow Christ in the liturgical rites of the Church.</p>	<p>State how being part of the Catholic community enhances our own desire to follow Christ in the liturgical rites of the Church.</p>	<p>Guided Reflection: Reflect on the experiences of celebrating sacraments and the liturgy. Describe how these celebrations demonstrate the importance of gathering as a worshipping community. Explain why you like to pray with others.</p>
<p>F.05.05 Demonstrate knowledge of the liturgical year of the Church.</p>	<p>Demonstrate knowledge of the liturgical year of the Church by creating a chart or model.</p>	<p>Art: Using a circle graph to chart the liturgical seasons, create an appropriate symbol for each using the color of the season as part of your design.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.05.06 Show understanding and appreciation of celebrating the Christian mysteries in the liturgical year.</p>	<p>Read CCC 1163-1178. Analyze how celebrating the liturgical year relates to the mysteries of the life of Christ.</p>	<p>Interreligious Dialogue: Research the liturgical year of the Jewish tradition. Using a circle, incorporate the seasons and Jewish holidays. Compare the Jewish year with the Christian Church Year. Describe and explain the connections.</p>
<p>F.05.07 Explain how the worshipping assembly gathers as part of the Body of the risen Christ.</p>	<p>Describe how Christians gathered in worship are part of the Body of the risen Christ. State how this belief enhances your role in the assembly of worshippers.</p>	<p>Research: Read the document on the Sacred Liturgy. Describe what the document says about the importance of gathering in worship as a community of faith.</p>
<p>F.05.08 Describe the role of the Holy Spirit in the sacramental liturgy of the Church.</p>	<p>Read CCC 2655. Describe the actions of the Holy Spirit in the prayer of the Church. Explain how it is possible to sense the Holy Spirit when you pray with the Church at Mass.</p>	<p>Guided Reflection: Using mediums other than words create an illustration of the Holy Spirit at work in you. Research: Read the rites of Baptism, Confirmation, Holy Orders, or Anointing of the Sick. Identify the prayers addressed to the Holy Spirit. Explain the role of the Holy Spirit in the prayers and actions of the rites.</p>
<p>F.05.09 Describe how a church is a house of prayer.</p>	<p>State how the church is the site of gathering for prayer. Give examples.</p>	<p>History: Research the origins of your own parish. Where did the people gather before the church was built? Why did they gather there? How did they make this space a house of prayer?</p>
<p>F.05.10 Explain what it means to have a willingness to participate in the liturgical life of the Church.</p>	<p>List ways a teen can demonstrate active and sincere participation in the worshipping assembly celebrating the liturgical life of the Church.</p>	<p>Parish Life: Find out if your parish has a committee that oversees the prayer and worship of the community. What are the responsibilities of this group? How can you contribute to the liturgical life of your parish?</p>
<p>F.05.11 Understand discernment in the Christian life and in prayer as actions of the Holy Spirit.</p>	<p>Define discernment. Explain the meaning of discernment in living the Christian life. Describe how discernment is used in prayer. Explain how discernment is an action of the Holy Spirit.</p>	<p>Sacred Scripture: Look through the Gospel of Mark. Identify passages in which Jesus spends time in prayer in order to discern with God's will is for him.</p>

GOAL SIX: FROSH

CHRISTIAN PRAYER/ SPIRITUALITY: Understand and express the different forms of prayer consciously recognizing the work of the Holy Spirit and the meaning of self-surrender to God.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.06.01 Show understanding and appreciation that Jesus teaches us how to pray.</p>	<p>Read CCC 2607-2615. Give examples from the Gospels of Jesus teaching us how to pray. Give examples from your own life about how you pray.</p>	<p>Guided Reflection: Keep a prayer journal. To start, answer the questions: How do you pray? When do you pray? For what do you pray?</p>
<p>F.06.02 Identify ways that Jesus prayed.</p>	<p>Identify the ways that Jesus prayed including going off alone to pray, praying with others, praying in the temple, intercessory prayer, etc.</p>	<p>Guided Reflection: Read the passages in the Gospels that show Jesus at prayer. In your journal, discuss the ways in which you pray best – alone, with others, in Church?</p>
<p>F.06.03 Show understanding of what Jesus teaches us through prayer.</p>	<p>Identify what we learn from Jesus about prayer including humility, God as Father, Jesus interceding for us, etc.</p>	<p>Group Sharing: Read the following passages in which Jesus teaches about prayer: Mt 7:7-11, Mt 6:5-15, Lk 18:9-14. Share what you learn about prayer from these passages.</p>
<p>F.06.04 Show understanding and appreciation for prayer as an expression of intimacy and communion with Jesus Christ.</p>	<p>Articulate understanding of prayer as a way of intimacy and communion with Jesus Christ. Describe intimacy and communion with God.</p>	<p>Guided Reflection: Reflect on how your closeness and unity with God increases as you have matured. Write your thoughts in your prayer journal.</p>
<p>F.06.05 Identify the importance and use of Sacred Scripture as a source and guide for prayer.</p>	<p>Provide examples of how Sacred Scripture is used in personal prayer and worship.</p>	<p>Guided Reflection: Take a passage from Sacred Scripture and using a tool for reflection, engage in reflecting and praying on the passage. Write about your experience in your prayer journal.</p>
<p>F.06.06 Identify commonly used prayers that have Sacred Scripture as their base.</p>	<p>Name prayers of the Church that have Sacred Scripture as their base, i.e., Our Father, Hail Mary, liturgical prayers, psalms, canticles, etc.</p>	<p>Sacred Scripture: Read the Book of Psalms. Identify the forms of prayer in the psalms. Choose psalms that reflect your own needs in life. Write favorite or meaningful verses in your prayer journal.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.06.07 Use <i>lectio divina</i> as a way of praying on the Word of God.</p>	<p>Define <i>lectio divina</i>. Use a methodology to pray on the inspired Word of God.</p>	<p>Guided Reflection: Describe your experience of praying using <i>lectio divina</i>.</p>
<p>F.06.08 Describe the expressions of prayer.</p>	<p>Read CCC 2700-2724. Identify and describe the expressions of prayer: vocal, meditative, contemplative. Give examples of these expressions in your own prayer experiences.</p>	<p>Guided Reflection: As you reflect on your own prayer life, identify examples of these expressions – vocal, meditative, contemplative. Explore which expression is most meaningful in your life at this time. Write about it in your prayer journal.</p>
<p>F.06.9 Identify the forms of prayer.</p>	<p>Read CCC 2626-2745. Identify forms of prayer as blessing, adoration, petition, intercession, thanksgiving and praise. Give examples of these forms in liturgical worship and in your own prayer experiences.</p>	<p>Guided Reflection: Review the contents of your prayer journal. Which of the forms- blessing, adoration, petition, intercession, thanksgiving and praise – is most frequently represented? Compose a prayer for the form that is least represented.</p>
<p>F.06.10 Show understanding and appreciation of a life of prayer as natural but requiring effort and commitment.</p>	<p>Read CCC 2729-2745. Describe prayer as being natural to the human person. Explain how prayer requires effort and commitment in the Christian life.</p>	<p>Parish Life: Interview various members of the parish about the importance of prayer in their lives. List the ways people pray. Compare/ contrast with your ways of praying.</p>
<p>F.06.11 Articulate understanding of the Lord’s Prayer as a basis for the Christian understanding of prayer.</p>	<p>Read CCC 2759-2865. Articulate the tradition and meaning of the Lord’s Prayer as founded in Scripture and prayed by the Church. Identify the seven petitions in the Lord’s Prayer and their significance to the Christian life.</p>	<p>Guided Reflection: In your own words, briefly explain what the seven petitions in the Lord’s Prayer mean. In your journal relate these petitions to your own life and prayer. Interreligious Dialogue: Research how the Our Father is rooted in Jewish prayer. Explain why this is the case.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.06.12 Describe how Baptism calls us to prayer in the Christian life.</p>	<p>Describe Baptism as the entrance in to life in Christ leading the Christian to a life of prayer, worship and ongoing conversion. Describe how this happens in your own life.</p>	<p>Group Sharing: Reflect on the milestones in your life as a Christian. Make a timeline that shows how you have continued in your faith since Baptism. Share your timeline with the group.</p>
<p>F.06.13 Explain the actions of the Holy Spirit in the life of prayer.</p>	<p>Read CCC 2650-2652. Describe how the Holy Spirit teaches us how to pray. Explain how the Holy Spirit is a wellspring enriching your life.</p>	<p>Ecumenism: Describe how the Pentecostal churches understand the action of the Holy Spirit in prayer. Compare/ contrast to Catholic charismatic prayer.</p>
<p>F.06.14 Show capacity to participate in a group retreat.</p>	<p>Participate in a group retreat through interactive faith sharing, prayer, Scripture, and liturgical involvements.</p>	<p>Guided Reflection: Reflect on your retreat experience. Explain how the retreat enriched your spiritual life.</p>

GOAL SEVEN: FROSH

CATHOLIC CHURCH: Understand and appreciate the mystery of the Church, the Body of Christ, the community of believers, as expressed in the Church’s origin, mission of evangelization, hierarchical structure, marks, charisms, members and the communion of saints.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.01 Identify the Church as <i>ekklesia</i>, “assembly.”</p>	<p>Read CCC 751-752. Identify the nature of the Church as an assembly, <i>ekklesia</i> (Greek), or convocation of people for a religious purpose. Describe the Church in terms of a liturgical assembly or community. State how all these names for church ascribe a gathering of people.</p>	<p>Ecumenism: In your class identify how many students are Catholic, Lutheran, Episcopalian, etc. Explain how we are the church of baptized Christians united in the Sacrament of Baptism. Explain why there are differences. Parish Life: Name the parish in which you were baptized. Explain how a parish identifies with the Catholic Church.</p>
<p>F.07.02 Identify Jesus Christ as the one who established the Church to continue his presence and work on earth.</p>	<p>Read CCC 763. Identify Jesus Christ as the one who established the Church to continue his work after his death.</p>	<p>Research: Read Chapters 3 and 5 in <i>Lumen Gentium</i>. Explain what you learned from reading these sections.</p>
<p>F.07.03 State that the Church will remain until the Kingdom of God is fully achieved.</p>	<p>Read CCC 764-765. Articulate the Church’s existence until the coming of God’s Kingdom in the fullness of time.</p>	<p>Research: Read the Gospel of Mark. Locate passages that describe Jesus’ understanding of the Kingdom of God. Explain how his understanding stood against the power structures of First Century Christians.</p>
<p>F.07.04 Identify the Spirit of God acting in the Church to fulfill the mission of proclaiming the Good News of establishing the Realm of God on earth.</p>	<p>Read CCC 767-768. State that the Holy Spirit enlivens the Church to accomplish its mission of proclaiming the Good News of the Kingdom.</p>	<p>Biography: Research the life of St. Charles Lwanga. Explain how his commitment of Christian discipleship proclaimed the Good News.</p>
<p>F.07.05 Describe the events of the first Pentecost as the beginnings of the mission of the Church.</p>	<p>Read Acts 1:12 – 2:4. Describe the event. State who was in the upper room and what happened in the days after Jesus’ ascension. Explain why you think the details of the events leading to the Pentecost event are important. Explain the role of the Apostles in the Pentecost event.</p>	<p>Interreligious Dialogue: Research the Jewish holiday of <i>Shavuot</i>. Explain how Pentecost and <i>Shavuot</i> are connected to each other. Explain how the Jewish community observes this holiday today.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.06 Identify the Church as the Body of Christ.</p>	<p>Read CCC 787-795. Describe the Church as the Body of Christ. Explain how Christ is the head of the body with the whole Church as members who with Christ act together as one whole. Describe how we the members of the Body of Christ work together to complete the mission of Christ.</p>	<p>Scripture: Look up references to the body of Christ image used in the letters of St. Paul. Explain how Paul’s use of this image helped the early Christians understand their link to Christ. Explain how it helps us today.</p>
<p>F.07.07 Describe the marks of the Church as one, holy, catholic and apostolic as identified in the Creed.</p>	<p>State the marks of the Church. Define marks. Describe each of the marks of the Church. Explain the significance of the marks of the Church as a matter of creed.</p>	<p>Research: Taking one of the marks of the Church look at the <i>Catechism of the Catholic Church</i> and find out how the <i>Catechism</i> describes this characteristic of the Church.</p>
<p>F.07.08 Show understanding and appreciation for the reality of the Church, even though it is one, has suffered from wounds to its unity.</p>	<p>Show awareness of the failure of the Church to be one in Christ yet suffering from heresies and schisms. Describe how this is evidenced in the Church today. Explain how this is a suffering.</p>	<p>Ecumenism: Give examples of the Church reaching across lines of division to seek common understandings of unity among Christian churches. Consult with the Archdiocesan Office for Ecumenical and interreligious Affairs to see how the local church is involved with other Christian churches.</p>
<p>F.07.09 Describe the role of the Church in the world as a sign and instrument of communion with God and unity of the human race.</p>	<p>Read CCC 760. Explain how the Church describes her role in the world as a sign and instrument of communion and unity. Describe how this is evident to the world. Give examples.</p>	<p>Mission: Identify a particular project or action that you will engage in as a way to promote unity and peace. Describe how this activity unites you to the mission of the Church.</p>
<p>F.07.10 Identify the Church as having a divine mission that transcends history and is part of history continuing the work of Christ.</p>	<p>Read CCC 763-766. Describe the Church’s mission as divine. Explain how the Church transcends history, on one hand, and is part of history on the other. Give examples. Explain how the Church continues the work of Christ. Give examples.</p>	<p>Biography: Research First Century women who followed Jesus. Identify how they served the mission of the Church in their work with the Apostles.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.11 Describe the Church’s mission of evangelization through missionary work and the new evangelization of internal renewal.</p>	<p>Define evangelization. Describe the missionary work of the Church. State meaning of new evangelization in relationship to Christians renewing their baptismal commitment to active and involved membership in the Body of Christ. Give examples of missionary work and church renewal.</p>	<p>Literature: Read a current Christian novel about evangelism and the end of the world. Compare/contrast evangelism with evangelization in relationship to the end of the world. Explain Catholic beliefs about the end of the world and how those beliefs are different from some other Christian churches. Research: Go Online to find out about a religious congregation such as the Maryknoll order that was founded to do missionary work. Research the life of the founder of the congregation. Find out which countries the Maryknolls served. State what happened to the order.</p>
<p>F.07.12 State the hierarchical structure of the Catholic Church from the time of the Apostles.</p>	<p>Define hierarchy. Identify the hierarchical structure of the Church with the pope as its head. State that the hierarchy is based on Christ’s naming Peter as leader of the first followers and the Apostles as the first missionaries entrusted with the teachings of Jesus.</p>	<p>Art: Construct a flow chart that depicts the hierarchy of the Church. Create symbols to represent each group you place on the chart.</p>
<p>F.07.13 Describe the Catholic Church as a hierarchical communion.</p>	<p>Identify the college of bishops in union with the pope make the hierarchical communion of the Church. Explain the importance of the Church as a communion.</p>	<p>Interreligious Learning: Describe the organizational structure of another religion. Compare/contrast with the organizational structure of the Catholic Church. Explain why organizational structure is important to many religions.</p>
<p>F.07.14 Identify bishops as heads of individual dioceses and parishes.</p>	<p>Identify bishops as heads of dioceses and parishes.</p>	<p>Research: Go Online to the web site of the Archdiocese of Chicago. Identify the head of the Archdiocese. Identify the auxiliary bishops. Find data on the size of the archdiocese in terms of geography, population, vicariates and number of parishes in each vicariate.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.14 State that the offices of the pope with the bishops are that of teaching, sanctifying and governing.</p>	<p>Read CCC 888-896. Identify the offices, or roles, of the pope with the bishops in the Catholic Church. Explain the work of each office.</p>	<p>Research: Look for any public or private organization. Describe how it is organized. Identify rules that it has to follow. Explain why this is important for any organization.</p>
<p>F.07.15 Identify the laity as the baptized members of the Church who share the priestly, prophetic and kingly office of Christ.</p>	<p>Read CCC 897-913. Identify the laity as the baptized members of the Church who are not ordained for ministerial priesthood. Explain the three offices of the lay faithful. Describe what these offices mean to you as a Christian.</p>	<p>Guided Sharing: Explain what it means to be priest, prophet and king in contemporary society. As a young person, describe how you fulfill these offices of the lay faithful in your parish or the Church.</p>
<p>F.07.16 Identify the various states of life that lay people live as members of Christ.</p>	<p>Identify the states of life – marriage, single, consecrated, third orders. Give examples of each state who are Catholics actively involved in the life of the Church.</p>	<p>Research: Look up a third order in the Catholic Church. State their connection with religious orders and their work. Thousands of Catholics, and even non-Catholics belong to third orders. Explain why this lifestyle attracts so many people.</p>
<p>F.07.17 Describe the Church as being entrusted with teaching authority known as the Magisterium.</p>	<p>Read CCC 888-892. Define Magisterium. State that the Church has the responsibility of ensuring faithfulness to the teachings of the Apostles on matters of faith and morals.</p>	<p>Parish Life: Describe how the parish is an instrument for teaching.</p>
<p>F.07.18 Explain how Catholics are called to be faithful to the teachings of the Apostles as entrusted to the Church.</p>	<p>State that Catholics follow the teachings of the Church. Give examples of teachings that Catholics observe.</p>	<p>Guided Sharing: Describe situations in which we as Christians are called to be faithful to the teachings of the Church.</p>
<p>F.07.19 Identify the pope and bishops as the authentic interpreters of God’s Word in Scripture and Tradition.</p>	<p>Define Tradition. Describe how the pope and bishops interpret God’s Word in Scripture and Tradition. Explain why this function is important to the Church.</p>	<p>Research: Look up one of the pastoral writings or encyclical of the current pope. State the title of the document. Identify the major themes of the document.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.20 State the organizational structure of the Church in relationship to the apostolic succession and geographic regions.</p>	<p>Read CCC 882-887. Define apostolic succession. Identify the relationship of the pope with the bishops in relationship to apostolic succession. State the geographic regions of the Church as dioceses headed by a bishop or archbishop.</p>	<p>Ecumenism: Research how other Christian churches understand apostolic succession. Compare/ contrast with the Catholic tradition.</p>
<p>F.07.21 State the name of a particular church as a diocese headed by a bishop or an archdiocese led by an archbishop or cardinal.</p>	<p>State meaning of diocese. Identify the bishop as the head of a diocese.</p>	<p>Research: Look up the names of each diocese in the state of Illinois. Identify the name of the bishop who heads each diocese. Find out some information regarding numbers of parishes, Catholics, ethnicity, schools, etc, in each diocese.</p>
<p>F.07.22 Identify the Church as indefectible and infallible.</p>	<p>Define indefectible and infallible. Describe how the Church exercises these traits in relationship to the pope in communion with the bishops. State that the Church has these traits even when individual members of the Church may misinterpret or disagree with authentic interpretation. Give examples.</p>	<p>History: Research the history of the Vatican I Council. Describe the circumstances of the council fathers deciding about papal infallibility. Explain why this was important.</p>
<p>F.07.23 The pope can declare a teaching of the Catholic Church as ex cathedra when the teaching is held in common by the bishops of the world.</p>	<p>Define <i>ex cathedra</i>. Give examples of teachings of the Church universally held as true. Explain why the Church upholds the essentials of our faith as universally true.</p>	<p>Research: Research the etymology of the word <i>ex cathedra</i>. Explain why the Church uses Latin as the first language of the Church.</p>
<p>F.07.24 Identify the college of bishops as an ecclesial structure uniting all of the bishops of the Church in union with the Roman Pontiff and having full authority over the universal Church.</p>	<p>Read CCC 883-885. Define college of bishops and Roman Pontiff. Describe the relationship of the bishops with the Roman Pontiff or the pope. State the purpose of the college of bishops with the pope in terms of unity and authority.</p>	<p>History: Research the history of the development of the college of bishops. Find out how the college of bishops resembles senatorial organizations. Explain how the college acts like a senate. Research the Roman senate as a source for this kind of organization.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.25 Identify an ecumenical council as a gathering of bishops of the entire Church from around the world under the leadership of the Bishop of Rome.</p>	<p>Read CCC 884. Define ecumenical council. Identify the pope as the Bishop of Rome. Give examples of ecumenical councils.</p>	<p>History: Trace the ecumenical councils that the Catholic Church has had over the years. Identify why the council was called and by whom. Research: Research the most recent ecumenical council – Vatican II. State who convened it and why. State when the council began and ended. Describe the outcomes of the council.</p>
<p>F.07.26 Identify the grouping of bishops from a geographic region as a synod or conference that meets periodically in the region or with the Bishop of Rome.</p>	<p>Read CCC 887. Define synod. Describe how bishops gather from geographic or national regions.</p>	<p>History: Research the last time there was a U.S. synod held in Rome. Identify who called the synod and the topic of the synod. Describe the outcome of the synod.</p>
<p>F.07.27 Describe the grouping of bishops in the United States as the United States Catholic Conference of Bishops.</p>	<p>State that the bishops in the United States organize as the United States Catholic Conference of Bishops.</p>	<p>Internet Research: Go to the web site of the USCCB. Explore the site to gain an understanding of the work of the bishops in the U.S. Explain what you learned. State why you may want to go back to the web site for times when you are researching aspects of Church life.</p>
<p>F.07.28 Identify laws of the Church as norms for living the faith and moral life.</p>	<p>Read CCC 892, 896, 2073. State that the Church has laws that are norms guiding the members in living the faith and moral life. Explain how this is part of the Christian understanding of discipleship.</p>	<p>Interreligious Dialogue: Discover which other religions have laws to govern their lives. Explain why laws are important in the context of religion.</p>
<p>F.07.29 Explain why identification as a Catholic Christian is important in my life’s journey.</p>	<p>Give reasons why being a Catholic is important in my life. Describe how you would explain to a friend who does not go to church your reasons for being an active member of the Catholic Church.</p>	<p>Guided Reflection: Make a list of the advantages of being a practicing Catholic. Make a list of the challenges you see in being a practicing Catholic. Write or share your insights about the advantages and challenges. Explain how each list helps you to be an active member of the Catholic Church.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.07.30 State that Christ established his Church as a visible organization through which he reveals his grace, truth and salvation.</p>	<p>State that the Church is a visible organization founding by Christ to reveal to the world his grace, truth and salvation. Give examples of how the Church does this in society today.</p>	<p>Group Interaction: Give arguments, pro and con, that all religions are as good as another. Explain why it is important to be firmly committed to your faith.</p>
<p>F.07.31 Show understanding that members of the Church, including the clergy, are guilty of terrible wrongs but the Church is still the Body of Christ.</p>	<p>Read CCC 823-829. Give examples of members of the Church who have seriously hurt others. Explain how the Church is still the Body of Christ even though the members sin.</p>	<p>Research: Find articles in the <i>Catholic New World</i> about the priest sexual abuse news. Find articles from newspapers, magazines or online. Compare/contrast interpretations of the issues. Explain how this issue challenges the Church today.</p>

GOAL EIGHT: FROSH

PARISH LIFE: Understand and participate in the life of the Church as lived in the parish through its community, cultural aspects, worship, sacramental life, service, missionary endeavors and organization.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.08.01 Show understanding of parish as a structural organization of the particular church.</p>	<p>Read CCC 833 and 2179. Define parish and particular church. Describe how a parish relates to the particular church. Explain why the parish is an effective organization in the teaching, governing and sanctifying offices of the Church.</p>	<p>History: Research the beginning and development of parish in the life of the Church. Investigate whether the parish structure exists in all the Rites of the Church.</p>
<p>F.08.02 Identify the pastor as the head of the parish acting cooperatively with the bishop of the diocese to whom he promises obedience.</p>	<p>Read CCC 1567. Describe the pastor as the head of the parish acting in cooperation with the bishop of the diocese as a co-worker. State that the priest promises obedience to the bishop at the time of his ordination and annually during the Holy Thursday liturgy.</p>	<p>Parish Life: State who the pastor of your parish is and his length of service in the parish as pastor. Identify any additional priests in the parish and their roles.</p>
<p>F.08.03 Show understanding that Catholics assemble to exercise their baptismal right as participants in the priesthood of Christ.</p>	<p>Read CCC 1546-1547. Describe the baptismal priesthood as inherent to being Catholic and to exercising their responsibilities to gather for the sake of Christ’s mission. Explain how this calls confirmed Catholics to what aspects of the mission of the Church. Explain how students do this now.</p>	<p>Parish Life: State when you received the Sacrament of Confirmation. Give examples of how you currently exercise the rights and responsibilities of a confirmed Catholic in your parish.</p>
<p>F.08.04 Show understanding and appreciation for exercising the rights and duties of baptism in the life of the parish.</p>	<p>Describe how baptized members of the Church exercise the rights and duties of baptism in the life of the parish. Give examples of how students exercise these rights and responsibilities.</p>	<p>Parish Life: Join an organization that has particular responsibilities or ministries during the celebration of the Mass on Sunday. Describe how taking an active role in a particular ministry helps you to feel more involved in the life of the parish.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.08.05 Describe the organization of the parish.</p>	<p>Describe how a parish is organized under the authority of a pastor and in cooperation with councils. Identify the parish pastoral council as the representative body of the parish acting as advisors to the pastor.</p>	<p>Parish Life: Review your parish bulletin. Locate the list of members in the pastoral council. Describe the groups in the parish that are represented on the council. Explain why these groups are represented. Identify groups that may not be represented. Identify some of the topics that your parish pastoral council currently discusses with the pastor.</p>
<p>F.08.056 Show understanding and appreciation of the gathering of the parish assembly on Sunday to exercise the baptismal right and responsibility to celebrate the sacrament liturgy of Eucharist.</p>	<p>Read CCC 1119 and 1140-1144. Identify the right and responsibility of the baptized to gather in celebrating the Mass on Sunday. Describe the duties of each of the participants in the Sunday celebration of the Eucharistic liturgy. Give reasons why it is important for us to gather on Sunday.</p>	<p>Parish Life: Imagine that you are preparing a presentation for the 8th grade Confirmation class. Your presentation is to demonstrate the importance of gathering as a community for celebrating the Eucharist. Describe how you would communicate your insights to junior high students.</p>
<p>F.08.07 Show understanding and appreciation of parish life as the way Catholics normally live their lives in the Church.</p>	<p>Describe how Catholics normally live their lives in the Church through worship, sacraments and mission.</p>	<p>Parish Life: Make a list of the activities that most parishioners in your parish take part. Explain how these activities are related to worship, community and service. Describe how you see teens involved in these activities. Describe how you are involved in the life of the parish.</p>
<p>F.08.08 Identify various ministries of the parish as exercised by the priest and deacons in service of the community.</p>	<p>List the ministries of the parish exercised by the priest and deacons in service of the community of the faithful. Identify specific ministries in this category from which you directly benefit.</p>	<p>Parish Life: Interview a deacon or a priest from the parish. Ask him to explain his ministry and why it is important for him to do this service in the parish.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.08.09 Identify various ministries of the parish as exercised by the members.</p>	<p>List the ministries of the parish in which lay members of the parish participate. Identify specific ministries in this category from which you directly benefit. Identify ministries in this category that you do in service of others.</p>	<p>Parish Life: List the ministries or organizations that are part of your parish. State which ones provide direct service to the members of the community. Explain how they provide this service. Identify a service that might not be addressed in the parish. Give a reason why you think it should be part of the ministry of the parish.</p>
<p>F.08.10 Identify how the parish participates in the mission of the Church through evangelization and missionary endeavors.</p>	<p>Give examples from your parish that exhibit how the parish evangelizes. Give examples from your parish that exhibit how the parish reaches out to society in service of others especially the poor.</p>	<p>Parish Life: Find out how your parish evangelizes. Identify ways that teens participate in the work of evangelization in the parish. Get involved with this work.</p>
<p>F.08.11 Identify the catechetical ministry of the parish, especially youth ministry, that focus on service to children and youth in learning how to live a life of Christian discipleship in the Church.</p>	<p>Identify the catechetical ministries of the parish and who takes responsibility for them. Give examples of how you benefit from these ministries.</p>	<p>Parish Life: Participate as a volunteer catechist or aide in the catechetical program of the parish.</p>

GOAL NINE: FROSH

VOCATION: Understand and undertake discipleship in Christ responding in faith by participating in the mission of the Church through living a specific call in the life of the Church.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.09.01 Show understanding that faith in Jesus Christ leads to discipleship.</p>	<p>Describe the meaning of faith in Jesus Christ. Explain how faith in Jesus leads to discipleship. Give examples from the NT that show how people believed and then followed Jesus.</p>	<p>Biography: Research the life of Jean Donovan. Explain how her faith led her to the work she did in El Salvador? Describe the political situation in El Salvador that led to Jean’s death as well as the deaths of thousands of people.</p>
<p>F.09.02 Exhibit understanding that a personal response to God’s call is shown in our way of life.</p>	<p>Read CCC 2002. Explain how accepting God’s call means that our way of life witnesses our belief. Give examples from people we know whose way of life reflects their response to God’s call.</p>	<p>Biography: Research the life of St. John Bosco. Describe how he responded to God’s call and how it changed his life. Describe the service he did for young people.</p>
<p>F.09.03 Show understanding that God gave us intellect and free will allowing the human person to choose freely.</p>	<p>Read CCC 1703-1706. Describe how the human person has intellect and free will allowing persons to choose freely. Give examples of choice as free or as not free. Explain why they are different.</p>	<p>Guided Reflection: Explain the circumstances that would affect how a person might not be able to choose freely. Describe to what extent this affects free will. Describe how addictions affect free will.</p>
<p>F.09.04 Identify God’s call to live a life of holiness is a universal call to all who believe and is the root of human happiness.</p>	<p>Explain what holiness is in relationship to God’s call to live life fully. Explain how this is the root of human happiness.</p>	<p>Research: Look up the writings of St. Thomas Aquinas. Explain how his writings help us understand that our happiness comes from a life of holiness.</p>
<p>F.09.05 Describe the meaning of vocation in the context of the Church’s mission.</p>	<p>Describe the meaning of vocation in the Church. Explain how the baptized are called to participate in Christ’s mission as completed in the Church.</p>	<p>Guided Reflection: Describe how I feel called as a baptized member of the Church right now. Explain how this leads me to service.</p>
<p>F.09.06 Identify vocations in the Church expressed through various states of life.</p>	<p>Identify the various vocations of life: ordained, religious, lay. State that every Christian has a vocation.</p>	<p>Research: Create a chart or diagram that identifies the vocations of ordained, religious, and lay members of the Church. Identify gifts that each of these vocations brings to the Church.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.09.07 Identify the various states of life as lived by the laity.</p>	<p>Read CCC 897-913. Identify the various states of life. Give examples of these states of life in your own family and in the parish.</p>	<p>Guided Reflection: Describe which state of life you feel called to at this point in your life. Explain how being open to this call helps you to live your call to holiness.</p>
<p>F.09.08 Identify the call of ordination continues the ministry of Christ.</p>	<p>Read CCC 1555-1571. Identify the call of ordination as a vocation that continues the ministry of Christ as Head of the Church and as Servant. Give examples of people who are ordained as bishops, priests and deacons.</p>	<p>Research: Look up information on the ordained ministry. Identify the gifts and roles of each level of ordination – bishop, priest, and deacon. Explain similarities and differences. Go online to the Archdiocese of Chicago web site. Find out how the archdiocese informs the local church about vocations to the priesthood and diaconate.</p>
<p>F.09.09 Identify the call of religious life as a life of consecration in the Church.</p>	<p>Read CCC 925-933. State the meaning of religious life as a life of consecration in the Church. Give examples of people who are live the religious state of life.</p>	<p>Research: Identify the religious orders of women and/ or men who minister in your school or neighborhood. Interview one of these people to find out how they live consecrated life.</p>
<p>F.09.10 Show understanding that every vocation in the Church is a call to holiness.</p>	<p>Articulate understanding that all the baptized are called to holiness no matter the vocation.</p>	<p>Liturgy: Locate the Rite of Baptism and reflect on the baptismal promises. Explain how these promises expand your understanding of our call to holiness?</p>
<p>F.09.11 Show understanding that our vocation is a personal call from God.</p>	<p>Identify God’s call to us as personal. Give examples from the NT that exemplify God’s personal call.</p>	<p>Scripture: Read the Gospel stories in which Jesus called his disciples/ apostles. Describe the characteristics of those calls. Explain how you would have responded if Jesus had called you?</p>
<p>F.09.12 Contrast the meaning of vocation as a state of life in the Church with that of a job or career.</p>	<p>Distinguish vocation as a way of living out God’s call and not a job. Give examples of vocations in the Church as living a specific way of life. Identify how jobs or careers are secondary to the state one lives in life.</p>	<p>Family Life: Interview various members of your immediate and extended family. Describe to which vocations they have been called. State what their jobs or careers are. Have them describe how they view each in relation to the other.</p>

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.09.13 State that a vocation is never lived in isolation but is lived within the community of the Church.</p>	<p>Read CCC 543, 804, 831, 1886, 1878-1885. Describe how the human person is a social being and not intended to live in isolation. State that God’s call is lived in the community of the Church.</p>	<p>Scripture: Read the Acts of the Apostles. Give examples of how the Christians depended on the community of believers. Explain how these examples contribute to our current understanding of the importance of community in the Catholic Church. Give examples of how you experience community in the Church.</p>
<p>F.09.14 Identify lay ecclesial movements as an expression of vocation.</p>	<p>Read CCC 901-913. State meaning of lay ecclesial movements. Give examples of lay ecclesial movements in the Church. Identify who belongs to these movements.</p>	<p>Research: Go online and find the Focolare in the Archdiocese of Chicago. Research the life of the founder of this movement. Describe what the Focolare members do. Describe their states of life.</p>
<p>F.09.15 Show understanding that vocations are ways of loving others.</p>	<p>Read CCC 1823. Describe how every vocation follows the command of Jesus to love one another.</p>	<p>Group Sharing: Using examples of vocations in the life of the parish state how you see the command of Jesus to love one another exemplified.</p>

GOAL TEN: FROSH

ECUMENISM AND DIALOGUE: Understand and participate in the call of the Church to be a sign of unity in the world through knowledge of and collaboration with Christian churches, Jews, Muslims and all faith traditions.

LEARNING OUTCOME	SAMPLE ASSESSMENTS	CONNECTIONS
<p>F.10.01 Articulate the meaning of ecumenism.</p>	<p>Define ecumenism. Explain the importance of ecumenism in the life of the Church.</p>	<p>Research: Go to the United States Conference of Catholic Bishops web site and identify how the Catholic Church participates in ecumenical dialogue with other churches.</p>
<p>F.10.02 Articulate the meaning of interreligious dialogue.</p>	<p>Define interreligious dialogue. Explain the importance of interreligious dialogue in the life of the Church. Define interreligious dialogue. Identify the four kinds of dialogue.</p>	<p>Research: Go to the United States Conference of Catholic Bishops web site and identify how the Catholic Church participates in interreligious dialogue.</p>
<p>F.10.03 Describe the goals of interreligious dialogue and their importance in global issues.</p>	<p>Identify goals of interreligious dialogue to include respect, harmony, and peace. Explain how these goals are the same or different from the goal of Christian unity.</p>	<p>Research: Research current news media to find examples of different religions working together on common problems.</p>
<p>F.10.04 Describe the goal of Christian unity.</p>	<p>Read John 17:21. Read the Introduction to the Decree on Ecumenism. Identify the goal of Christian unity to include visible Christian unity. Give examples of ecumenical dialogue that have led to greater unity.</p>	<p>Research: Research the history of the Week of Prayer for Christian Unity. Identify churches participating in the week of prayer held every January. Plan a prayer service to pray for Christian unity during the week.</p>
<p>F.10.05 Locate places of worship in a regional area.</p>	<p>Identify places of worship in a geographical area in the church, school or family neighborhood. Name all the places identifying their proper titles and religious association.</p>	<p>Research: Go Online to research the history and purpose of the World Council of Churches. Identify churches in the World Council. Explain the importance of the World Council to society.</p>