

## Religion Curriculum Priority Standards Grade: SECOND

**Domains: 1.** Sacred Scripture and Tradition

2. Catholic Creed

3. Catholic Prayer, Liturgy and Sacramental Life

4. Christian Living

5. Living Discipleship

6. Religious Diversity and Christian Unity

<sup>†</sup> Denotes standards connected to anti-racism and anti-discrimination.

Domain 1:	Sacred Scripture and Tradition: Who is God?
2.01.A*	Identify instances throughout Scripture where we are taught about God's unconditional love for humanity, even when we sin.
2.01.B*	Summarize Gospel accounts in which Jesus Christ performed miracles to help people better understand God's love.
2.01.C	Articulate the role of the Holy Spirit as inspiration for what is written in the Bible as the Word of God.
Domain 2:	Catholic Creed: What is the Church and what do we believe?
2.02.A	Recognize components of the Nicene Creed and understand that the Creed is a statement of faith that is said at Mass.
2.02.B	Articulate that Jesus Christ's last meal with his disciples was a special sharing of his love through the Institution of the Eucharist.
2.02.C	Understand that the Mass is the source and summit of Christian life in which we are obligated to participate every Sunday and Holy Day of Obligation.
Domain 3:	Catholic Prayer, Liturgy and Sacramental Life: How do we worship God?
2.03.A	Recite prayers from memory or with the class, especially the Act of Contrition.
2.03.B	Explain that in the sacrament of Reconciliation God provides forgiveness and healing from our sins.
2.03.C	Understand that the Eucharist is the Body and Blood of Jesus Christ, and that in the sacrament of Eucharist Jesus Christ is present with us in a real and holy way.
Domain 4:	Christian Living: How does God want us to live?
2.04.A	Acknowledge that baptism cleanses us from original sin, but the need to continually seek forgiveness from God and forgive ourselves and others remains.
2.04.B	Differentiate between intentional actions that are sinful versus those that are unintentional accidents or mistakes.
2.04.C	Conduct a simple examination of conscience.
Domain 5:	Living Discipleship: How do we journey towards God in faith and service?
2.05.A	Articulate his/her blessings and things for which they are thankful in life.
2.05.B*	Define grace as a gift from God that invites us to grow in personal holiness and participate in the life of the Church.
2.05.C*	Realize that being a disciple of Jesus Christ means that we have a responsibility to contribute to family, school, and church communities.
Domain 6:	Religious Diversity and Christian Unity: How do we live well with others?
<b>Domain 6:</b> 2.06.A <sup>†</sup>	Religious Diversity and Christian Unity: How do we live well with others?  Explain the Jewish feast of Passover and make simple associations between the Institution of the Eucharist and Passover.
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2.06.A†	Explain the Jewish feast of Passover and make simple associations between the Institution of the Eucharist and Passover.  Identify the Church as the community to which God gathers all people, from every race and nation, to be

<sup>\*</sup> Denotes standards connected to Christian anthropology and/or human sexuality.