

Religion Curriculum Priority Standards Grade: THIRD

Domains: 1. Sacred Scripture and Tradition

2. Catholic Creed

3. Catholic Prayer, Liturgy and Sacramental Life

4. Christian Living

5. Living Discipleship

6. Religious Diversity and Christian Unity

[†] Denotes standards connected to anti-racism and anti-discrimination.

Domain 1:	Sacred Scripture and Tradition: Who is God?
3.01.A*	Recognize faith as a gift from God and articulate moment(s) when he/she feels close to God.
3.01.B*	Summarize Gospel accounts in which Jesus Christ healed people to help us better understand God's love.
3.01.C	Recognize Saint Paul and the apostles of Jesus Christ as leaders of the early Church communities.
Domain 2:	Catholic Creed: What is the Church and what do we believe?
3.02.A	Explain the Feast of Pentecost as the birthday of the Church and the event in which the Trinity is fully revealed to the apostles.
3.02.B	Identify the four Marks of the Church as indicated in the Nicene Creed as inseparably linked with each other and important features of the Church's mission.
3.02.C	Recognize that in and from the whole people of God there is special leadership and organization, that is, the hierarchy of the Church.
Domain 3:	Catholic Prayer, Liturgy and Sacramental Life: How do we worship God?
3.03.A	Understand that fasting and almsgiving are an important part of Christian spirituality, and that this is especially expressed on Fridays and during the liturgical season of Lent.
3.03.B	Recognize and participate in the Rosary and Stations of the Cross as prayers that helps us reflect on the events of Jesus' life.
3.03.C	Describe the role of priest, deacon, lector, ministers of communion, altar servers, and congregation as part of the Mass.
Domain 4:	Christian Living: How does God want us to live?
3.04.A*†	Identify the Beatitudes, their origin, and evaluate their use in developing moral conscience as a follower of Jesus Christ.
3.04.B*	Express that God created our bodies as sacred, and we have a responsibility to respect our own and others' bodies.
3.04.C*†	Assess how God's grace helps us grow in virtue as we partner with God as responsible caretakers of ourselves, others, and the world.
Domain 5:	Living Discipleship: How do we journey towards God in faith and service?
3.05.A	Articulate the response of the apostles to the Resurrection of Jesus Christ as depicted in the Acts of Apostles as one of joy, community building, and personal witness.
3.05.B	Understand that Jesus Christ chose to be baptized as a gesture of his willingness to serve God and as an invitation for us to do the same through our baptism.
3.05.C*	Define the meaning of vocation and realize that all people are called to holiness by living their lives in response to their vocation from God.
Domain 6:	Religious Diversity and Christian Unity: How do we live well with others?
3.06.A [†]	Understand that Jesus was a Jew and that his ministry and relationships were formed within the context of Jewish culture and traditions.
3.06.B [†]	Acknowledge that people who are baptized can belong to many different types of Christian communities.
3.06.C†	Recognize that, through Jesus Christ, all baptized Christians receive the blessings of God's covenant because baptism establishes a sacramental bond of unity among Christians.

^{*} Denotes standards connected to Christian anthropology and/or human sexuality.