



Religion Curriculum Priority Standards Grade: EIGHTH

- Domains:**
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| 1. Sacred Scripture and Tradition | 4. Christian Living |
| 2. Catholic Creed | 5. Living Discipleship |
| 3. Catholic Prayer, Liturgy and Sacramental Life | 6. Religious Diversity and Christian Unity |

* Denotes standards connected to Christian anthropology and/or human sexuality.

† Denotes standards connected to anti-racism and anti-discrimination.

Domain 1: Sacred Scripture and Tradition: Who is God?	
8.01.A*	Demonstrate basic realization of God’s existence through Sacred Scripture, Sacred Tradition, intellectual reason, and the natural order of the universe.
8.01.B	Describe how the experiences of early Christian communities in Acts of the Apostles help us to understand the beginnings of the Church and the foundations of our faith today.
8.01.C	Be familiar with the geography and principal cities of the Holy Land in Biblical Roman society for the purpose of understanding events of the New Testament.
Domain 2: Catholic Creed: What is the Church and what do we believe?	
8.02.A	Recall events of Pentecost and recognize how the Holy Spirit guides individuals and the Church community into deeper communion with Jesus Christ, especially through the sacrament of Confirmation.
8.02.B*	Recognize how the oneness of God expressed in the inseparable Divine Persons of the Holy Trinity provides a model for loving relationships in our human communities.
8.02.C	Read and analyze Magisterial teaching, especially the 2015 papal encyclical, “Laudato Si” (On Care for Our Common Home) and the 2013 apostolic exhortation, “Evangelii Gaudium” (The Joy of the Gospel).
Domain 3: Catholic Prayer, Liturgy and Sacramental Life: How do we worship God?	
8.03.A	Understand that the Sacrament of Confirmation strengthens baptismal grace, seals the recipient with the Holy Spirit, and marks our total belonging to Christ in his service forever.
8.03.B	Identify the seven Gifts of the Holy Spirit and various symbols of the Holy Spirit in Catholic tradition.
8.03.C	Recognize that life as a confirmed, young adult disciple compels us to pray and actively participate in the life of the Church as part of our lifelong commitment as faithful Catholics.
Domain 4: Christian Living: How does God want us to live?	
8.04.A*	Differentiate between sins of omission and sins of commission and know that through repentance we can always change our hearts and live a life full of grace.
8.04.B*	Understand that God created humans with intelligence, free will, and a conscience make good moral decisions with the assistance of the Holy Spirit through prayer.
8.04.C*	Recognize that all people are called to lead a chaste life, no matter their vocation or state in life.
Domain 5: Living Discipleship: How do we journey towards God in faith and service?	
8.05.A*	Explain what it means to discern a religious vocation and consider the possibility of a vocation to religious life for him/herself as a special way to share God’s love with others.
8.05.B*	Identify Mary and other saints as models for virtue and missionary discipleship by choosing a personal saint to study and exemplify.
8.05.C*	Articulate the difference between meaningful versus meaningless suffering and how Christian disciples are called to respond in faith and action to suffering in the world.
Domain 6: Religious Diversity and Christian Unity: How do we live well with others?	
8.06.A†	Affirm that ecumenism and interreligious dialogue are evangelizing works of the Church in the task of creating Christian unity, harmony, and peace in the world.
8.06.B†	Read and analyze magisterial teaching, especially the Declaration on the Relation of the Church to Non-Christian Religions: “Nostra Aetate” (1965).
8.06.C†	Realize that the Church calls us to read “the signs of the times” and therefore oppose discrimination, racism and other assaults on God-given humanity dignity.