



## Religion Curriculum Priority Standards Grade: FIFTH

- Domains:**
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| 1. Sacred Scripture and Tradition                | 4. Christian Living                        |
| 2. Catholic Creed                                | 5. Living Discipleship                     |
| 3. Catholic Prayer, Liturgy and Sacramental Life | 6. Religious Diversity and Christian Unity |

\* Denotes standards connected to Christian anthropology and/or human sexuality.

† Denotes standards connected to anti-racism and anti-discrimination.

<b>Domain 1: Sacred Scripture and Tradition: Who is God?</b>	
5.01.A	Discuss how God is revealed in the Old Testament Book of Psalms and other Wisdom Books.
5.01.B	Compare truths of Jesus Christ's life, ministry, Passion, and Resurrection in the Synoptic Gospels.
5.01.C*†	Acknowledge the respect that Jesus Christ had for women and others different from him because we are all created in God's image with equal dignity.
<b>Domain 2: Catholic Creed: What is the Church and what do we believe?</b>	
5.02.A*	Recognize Mary as the Immaculate Conception and understand that she was conceived without original sin.
5.02.B*	Understand Jesus Christ as Messiah, Redeemer, and the Son of God who fulfilled salvation history by conquering Original Sin and uniting humanity to God.
5.02.C†	Examine the rich diversity of culture and talents within the universal Church and understand this diversity as a gift from God.
<b>Domain 3: Catholic Prayer, Liturgy and Sacramental Life: How do we worship God?</b>	
5.03.A†	Understand the importance of art, music, and cultural expression in Catholic spirituality and prayer.
5.03.B	Recognize the value of personal and communal prayer through silent contemplation, Christian meditation, and the experience of Jesus Christ in the Eucharist at Mass, Adoration, and Benediction.
5.03.C	Develop and participate in a prayer service using gestures, symbols, and elements common to liturgical prayer.
<b>Domain 4: Christian Living: How does God want us to live?</b>	
5.04.A*	Understand that our male and female bodies allow us to participate in and enjoy a life in Christ.
5.04.B*	Identify the cardinal virtues and understand that through perseverance and God's help, they help us to forge good character in our moral decision making.
5.04.C*	Discern the difference between temptation and sin and understand that through prayer, Jesus Christ helps us to overcome temptation.
<b>Domain 5: Living Discipleship: How do we journey towards God in faith and service?</b>	
5.05.A	Define <b>evangelize</b> and understand the mission of the Church and its members to evangelize.
5.05.B	Realize his/her role as an evangelist to share the Good News with others in both word and action.
5.05.C	Recognize that our faith is constantly developing as we journey towards God in our lives.
<b>Domain 6: Religious Diversity and Christian Unity: How do we live well with others?</b>	
5.06.A†	Define ecumenism and interreligious dialogue and the importance of each to Catholic mission.
5.06.B†	Recognize the diversity of indigenous and immigrant religious traditions in communities across the United States, especially within the Midwest region of the U.S.
5.06.C†	Understand that while it is necessary to respect the religious beliefs of others, it is also necessary to evangelize through our own words and actions.