



## Religion Curriculum Priority Standards Grade: FOURTH

- Domains:**
- |  |  |
|--|--|
| 1. Sacred Scripture and Tradition                | 4. Christian Living                        |
| 2. Catholic Creed                                | 5. Living Discipleship                     |
| 3. Catholic Prayer, Liturgy and Sacramental Life | 6. Religious Diversity and Christian Unity |

\* Denotes standards connected to Christian anthropology and/or human sexuality.

† Denotes standards connected to anti-racism and anti-discrimination.

<b>Domain 1: Sacred Scripture and Tradition: Who is God?</b>	
4.01.A*	Acknowledge that we are called to cooperate with God and the ongoing work of God's creation through our stewardship.
4.01.B	Identify major characters, events, covenants, and the revelation of God's message throughout the Old Testament Historical Books.
4.01.C	Demonstrate ability to look up specific Scripture passages by referencing testament, book, chapter, and verse citations.
<b>Domain 2: Catholic Creed: What is the Church and what do we believe?</b>	
4.02.A*	Understand that human beings, created in God's image as male and female, have both a mortal body and an eternal soul.
4.02.B*	Recognize God's promise of eternal life as modeled through the Resurrection of Jesus Christ and expressed in the Creed.
4.02.C	Explain the states of life after death: heaven, hell, and purgatory and why it is important to pray for those who have died.
<b>Domain 3: Catholic Prayer, Liturgy and Sacramental Life: How do we worship God?</b>	
4.03.A	Understand that the liturgical season of Advent heralds the first coming of the Messiah at Christmas as well as the expectation of the second coming of Jesus Christ at the end of time.
4.03.B	Articulate that devotion to Mary is an essential part of Catholic spirituality because Mary is Mother of God and Mother of the Church.
4.03.C	Identify and explain the three sacraments of initiation, two sacraments of healing, and two sacraments of service.
<b>Domain 4: Christian Living: How does God want us to live?</b>	
4.04.A*	Understand that the virtues are the foundation of moral activity and they help us to live in relationship with the Triune God.
4.04.B**†	Assess the consequences of venial and mortal sin on our relationship with God, ourselves, and others in the world.
4.04.C*	Acknowledge that we are called to holiness and that our love for self and others, as demonstrated in our moral choices, is a response to God's love for us.
<b>Domain 5: Living Discipleship: How do we journey towards God in faith and service?</b>	
4.05.A†	Understand that we are all called to be part of the Communion of Saints through our discipleship.
4.05.B	Identify ways in which the local and universal Church follow the example of Jesus Christ by serving the needs of others.
4.05.C†	Recount the stories and experiences of holy men and women who were active in the Catholic Church in Chicago such as Venerable Father Augustus Tolton and Saint Frances Xavier Cabrini.
<b>Domain 6: Religious Diversity and Christian Unity: How do we live well with others?</b>	
4.06.A†	Acknowledge that there are many religions but only one God.
4.06.B†	Identify Judaism, Christianity, and Islam as monotheistic religions.
4.06.C†	Recognize basic, common elements of Judaism, Christianity, and Islam as Abrahamic traditions.